

Course description

General information		
Instructor	Asst. prof. dr. sc. Zoran Grozdanov	
Course title	Practicum	
Study Programme	University Undergraduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	Third	
Number of credits and class hours	ECTS credits	2
	Class hours (L+E+S)	0+2+0

<p>1. COURSE DESCRIPTION</p> <p><i>1.1. Course Objectives</i></p> <p>The objectives of this course are:</p> <ol style="list-style-type: none"> 1. give students direct experience of working with civil society organizations involved in social work; 2. introduce students to the diversity and complexity of the needs and issues of everyday engagement with socially vulnerable groups; 3. inspire a methodical interaction between a theoretical engagement in theology as a scholarly discipline, and a practical, experiential engagement in civil society organizations.
<p><i>1.2. Prerequisite</i></p> <p>There are no prerequisites for this course.</p>
<p><i>1.3. Learning outcomes for the Programme the course belongs to</i></p> <ol style="list-style-type: none"> 1. Demonstrate knowledge and understanding of basic themes in practical theology and recognize the connections between theological-religious theory and ecclesial, religious, and social praxis. 2. Apply the acquired knowledge to evaluate the role of the Church and Christianity in the life of the humanity and society of today. 3. Critically assess individual segments in the relationship between the Church and the contemporary individual and society. 4. Clearly and expertly present the acquired knowledge in an essayistic form. 5. Independently and jointly with other experts and participants, put forward ideas and propose solutions in one's ecclesial and/or social community. 6. Make appropriate judgments in complex contexts. 7. Act based on the ethical principles of the profession.

1.4. Learning Outcomes

Upon completion of the course, the student will be able to:

1. identify and describe the various modes of action of particular civil society organizations;
2. demonstrate the ability to actively and empathetically listen to all involved parties in a given situation;
3. demonstrate the ability to complete tasks in social engagement under the guidance of a mentor;
4. analyze the social issues and needs observed within the context of civil society organizations, and then evaluate, apply, and contextualize the previously acquired knowledge, especially knowledge acquired through the course *Social Engagement of the Church*;
5. through interaction with immediate experience and newfound insight gained through field teaching, self-evaluate previously acquired knowledge and assumptions about social engagement.

1.5. Course Content:

1. Introductory discussion regarding the objectives of the course
2. Discussion about existing civil society organizations and choosing an engagement in a particular organization
3. Student practicum of 24-26 teaching hours in total
4. Student practicum
5. Student practicum
6. Student practicum
7. Student practicum
8. Student practicum
9. Student practicum
10. Student practicum
11. Student practicum
12. Student practicum
13. Student practicum
14. Evaluation and final discussion

1.6. Modes of Teaching

- | | |
|---|---|
| <input type="checkbox"/> lectures
x seminars and workshops
x exercises
<input type="checkbox"/> remote learning
<input type="checkbox"/> field teaching | x homework assignments
<input type="checkbox"/> multimedia and internet
<input type="checkbox"/> laboratory work
x mentored work
<input type="checkbox"/> other

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|---|---|

1.7. Comments

1.8. Course Requirements

1. Regular attendance and active participation in field teaching
2. Completion of tasks assigned by the mentor
3. Participation in the group evaluation of field teaching

1.9. Course Assessment¹

Class attendance		Active participation in class		Term paper		Experimental work	
Written exam		Oral exam		Essay	1	Research	
Project		Quizzes		Written report		Practical work	1
Portfolio							

1.10. Grading structure during lectures and on the final exam

Student's engagement in field teaching will be monitored during the course of the semester. Upon completion of field teaching, the students are required to hand in their final essay.

1.11. Mandatory Resources

Since this is a practical course based on field teaching, there are no mandatory resources.

1.12. Additional Resources

Since this is a practical course based on field teaching, there are no additional resources.

1.13. Number of copies of mandatory resources relative to the number of students currently enrolled

Title	Number of copies	Number of students

1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences

Field teaching analysis and final report (essay).

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.