

Course description

General information		
Instructor	Daniel Brkić, PhD	
Course title	Pastoral Ministry in the Community	
Study Programme	University Graduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	First	
Number of credits and class hours	ECTS credits	5
	Class hours (L+E+S)	2+0+1

<p>1. COURSE DESCRIPTION</p> <p><i>1.1. Course Objectives</i></p> <p>The objectives of this course are:</p> <ol style="list-style-type: none"> 1. to introduce students to the basic concepts and practice of pastoral ministry; 2. develop the skills required to identify and implement new ideas and solutions in the context of pastoral ministry; 3. introduce students to the historical development of pastoral theology.
<p><i>1.2. Prerequisite</i></p> <p>There are no prerequisites for this course.</p>
<p><i>1.3. Learning outcomes at the Study Programme level</i></p> <ol style="list-style-type: none"> 1. Objectively evaluate scholarly literature in the field of theology. 2. Design and discuss various theoretical and practical formulations within the ecclesial practice and social engagement of the Church. 3. Identify and analyze the interdisciplinary relevance of theology. 4. Create and combine different models of practical action in the Church and evaluate their applicability in handling specific situations in ecclesial practice and the social engagement of Christians. 5. Critically and objectively evaluate the applicability of theological knowledge in a constructive contribution to the quality of ecclesial life and Christian engagement in the contemporary society. 6. Critically explore the existing pastoral practices and suggest and design the appropriate models of pastoral action in specific situations. 7. Communicate the acquired theoretical and practical knowledge and encourage engagement in congregations and the society at large.

8. Jointly develop scholarly research projects and practical application in the existing and new contexts.
9. Integrate acquired knowledge into project planning and management.
10. Lead and motivate people in achieving common goals.

1.4. *Learning Outcomes*

Upon completion of the course, the student will be able to:

1. define the categories, the place, and the resources of pastoral ministry as a theological discipline;
2. recount pastoral models and methods throughout the historical development of pastoral ministry;
3. utilize the dynamic architecture of pastoral typology in the perspective of the contemporary world;
4. identify the role of pastoral ministry and its relationship to other sciences;
5. evaluate the pastoral attributes in changing circumstances;
6. identify the interconnectedness of theory and praxes in the presentation of the pastoral objective in the Church and society;
7. evaluate the normative guidelines for a better pastoral praxis of the Church *ad intra* and *ad extra*.

1.5. *Course Content:*

1. Introduction to the course; preliminary discussion (pastoral incubator)
2. Epistemological status of pastoral theology; defining the concepts; methodology of pastoral theology and pastoral praxis (pastoral infrastructure, famous pastoral workers, various interpretations of the Bible)
3. The history, place, situation, task, and goals of pastoral ministry
4. The crisis triangle: situation – person – tradition
5. Pastoral activities in the Bible; Jesus' pastoral activities; pastoral care in the original Church – the model of the *house church*
6. The Church as a community (ecclesiological context; the community as a prototype (personification) of the Triune God; the models, structure, and function of the Church; ministries and types of leadership in the history of the Church)
7. The social doctrine of the Church
8. Pastoral sociology
9. Pastoral care in the city
10. Ecotheology
11. The crisis of Christianity and the distant Church (reality and danger, status and perspectives)
12. New tendencies and the Church of the future (modernization of the Church, new pastoral trends, new evangelization, pastoral care for the new face of the Church, ecclesial dialogue and cooperation, social presence of the Church, being a pastoral worker today)
13. The pastoral paradigm and strategic pastoral care
14. Pastoral theology in Croatia and its perspective

15. Current disputed questions (theodicy, bioethics, gender ideology, pastoral care of the culture...); pastoral crisis discourse and interventions (pastoral incubator)							
16. Course assessment							
1.6. <i>Modes of Teaching</i>				<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input checked="" type="checkbox"/> remote learning <input type="checkbox"/> field teaching		<input checked="" type="checkbox"/> homework assignments <input type="checkbox"/> multimedia and internet <input type="checkbox"/> laboratory work <input type="checkbox"/> mentored work <input type="checkbox"/> other <hr/>	
1.7. <i>Comments</i>							
1.8. <i>Course Requirements</i>							
Active participation in class. The students are required to write a term paper. The subject of the paper needs to be approved by the instructor.							
1.9. <i>Course Assessment¹</i>							
Class attendance		Active participation in class		Term paper	2	Experimental work	
Written exam		Oral exam	3	Essay		Research	
Project		Quizzes		Written report		Practical work	
Portfolio							
1.10. <i>Grading structure during lectures and on the final exam</i>							
The final grade consists of the grades for the term paper and the oral exam.							
1.11. <i>Mandatory Resources</i>							
1) W. CARR, <i>Uvod u studij pastoralna</i> , Zagreb, Teološki fakultet Matija Vlačić Ilirik, 2010. 2) S. NIMAC (ed.), <i>Praktična teologija danas</i> , Lepuri, Ravnokotarski cvit, 2016. 3) N. METTE, S. NIMAC, <i>Praktična teologija, Noviji razvojni pravci i pastoralna paradigma</i> , Lepuri, Ravnokotarski cvit, 2016.							

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

1.12. *Additional Resources*

- 1) S. NIMAC and B. PERŠE, *Župa u povijesnim mijenama*, Lepuri, Ravnokotarski cvit, 2013.
- 2) S. NIMAC and B. SEVESO, *Praktična teologija*, Lepuri, Ravnokotarski cvit, 2009.
- 3) S. NIMAC and S. KLEIN, *Metoda u praktičnoj teologiji*, Lepuri, Ravnokotarski cvit, 2010.
- 4) G. GRESHAKE, *Biti svećenik u ovome vremenu*, Zagreb, Kršćanska sadašnjost, 2010.
- 5) A. ČONDIĆ, *Ustani, zove te. Bogoslovno-pastoralna razmišljanja*, Zagreb, Glas koncila, 2013.
- 6) J. BALOBAN, *Pastoralni izazovi Crkve u Hrvata*, Zagreb, Kršćanska sadašnjost, 1992.
- 7) B. Z. ŠAGI, *Pastoral župne zajednice*, Zagreb, Kršćanska sadašnjost, 2001.
- 8) M. ŠIMUNOVIĆ, *Pastoral za novo lice Crkve*, Zagreb, Kršćanska sadašnjost, 2006.
- 9) E. Y. LARTEY, *Pastoral Theology in an Intercultural World*, Peterborough, Epworth Press, 2006.
- 10) P. BALLARD, J. PRITCHARD, *Practical Theology in Action*, London, SPCK, 2006.
- 11) J. WOODWARD, S. PATTISON, *Pastoral and Practical Theology*, Oxford, Blackwell Publishing, 2011.

1.13. *Number of copies of mandatory resources relative to the number of students currently enrolled*

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>
W. CARR, <i>Uvod u studij pastoralna</i> , Zagreb, Teološki fakultet Matija Vlačić Ilirik, 2010.	5	5
S. NIMAC (ed.), <i>Praktična teologija danas</i> , Lepuri, Ravnokotarski cvit, 2016.	Available to students in electronic form.	
N. METTE, S. NIMAC, <i>Praktična teologija, Noviji razvojni pravci i pastoralna paradigma</i> , Lepuri, Ravnokotarski cvit, 2016.	Available to students in electronic form.	

1.14. *Modes of quality control that ensure acquisition of knowledge, skills and competences*

Discussions with students during class, term paper, and final exam.