

Course description

General information		
Course title	Master's Thesis	
Study Programme	University Graduate Programme in Protestant Theology	
Type of course	Mandatory	
Year of study	Second	
Number of credits and class hours	ECTS credits	13
	Class hours (L+E+S)	0+0+0

1. COURSE DESCRIPTION
<p>1.1. Course Objectives</p> <p style="text-align: center;">Application of knowledge and research skills acquired during studies to the writing of a scientific paper on a specific topic related to one of the courses of the programme.</p>
<p>1.2. Prerequisite</p> <p style="text-align: center;">There are no prerequisites for this course.</p>
<p>1.3. Learning outcomes at the Study Programme level</p> <ol style="list-style-type: none"> 1. Objectively evaluate scholarly literature in the field of theology. 2. Collect, select, and analyze philosophical-theological and historical-theological resources. 3. Develop the skills necessary for interdisciplinary research and for finding research-based answers to the common questions of theology and other scholarly disciplines. 4. Communicate the acquired theoretical and practical knowledge and encourage engagement in congregations and the society at large. 5. Integrate the existing knowledge with new insights and produce new ideas. 6. Expertly present the role and specific contribution of theology to a wider academic community. <p style="text-align: center;">Other competences related to a specific course are acquired dependent on the topic of the thesis.</p>
<p>1.4. Learning Outcomes</p> <p style="text-align: center;">By writing a scholarly paper, the student will demonstrate his/her ability to perform independent research while adhering to the standards of academic writing, using relevant scholarly literature, and applying research methodology. The student also demonstrates the ability to present the acquired knowledge on a specific topic related to one of the courses of the programme in written form.</p>

1.5. *The manner and course of writing:*

At the beginning of the 4th semester of the graduate programme, the student chooses a mentor and, in consultation with the mentor, selects a topic for the master's thesis. The mentor for the thesis needs to be a lecturer on the programme, and hold minimally a PhD degree level. The master's thesis needs to be minimally 70 standard pages long.

1.6. *Modes of Teaching*

- | | |
|---|---|
| <input type="checkbox"/> lectures | x homework assignments
<input type="checkbox"/> multimedia and internet
<input type="checkbox"/> laboratory work
x mentored work
<input type="checkbox"/> other

— |
| <input type="checkbox"/> seminars and workshops | |
| <input type="checkbox"/> exercises | |
| <input type="checkbox"/> remote learning | |
| <input type="checkbox"/> field teaching | |
| | |

1.7. *Comments*

1.8. *Course Requirements*

Writing a scientific paper of a minimum length of 70 standard pages, while using relevant literature and applying research methodology.

1.9. *Course Assessment¹*

Class attendance		Active participation in class		Term paper		Experimental work	
Written exam		Oral exam		Essay		Research	
Project		Quizzes		Written report		Practical work	
Portfolio		Master's thesis	13				

1.10. *Grading structure during lectures and on the final exam*

The thesis is graded by the mentor in a written statement.

1.11. *Mandatory Resources*

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

The student finds and selects the resources relevant to the topic of the thesis in cooperation with the mentor.

1.12. *Additional Resources*

None.

1.13. *Number of copies of mandatory resources relative to the number of students currently enrolled*

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>

1.14. *Modes of quality control that ensure acquisition of knowledge, skills and competences*

None.