

## Course description

General information		
Instructor	Zoran Grozdanov, Assistant professor	
Course title	History of Philosophy	
Study Programme	University Undergraduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	First	
Number of credits and class hours	ECTS credits	6
	Class hours (L+E+S)	4+0+0

<p><b>1. COURSE DESCRIPTION</b></p>
<p><i>1.1. Course Objectives</i></p> <p>The objectives of this course are to introduce students to the basic concepts, the major currents, the crucial philosophers and their works, and the basic disciplines of philosophy (ontology and metaphysics, epistemology and philosophy of science, ethics, esthetics, and the philosophy of culture).</p>
<p><i>1.2. Prerequisite</i></p> <p>There are no prerequisites for this course.</p>
<p><i>1.3. Learning outcomes for the Programme the course belongs to</i></p> <ol style="list-style-type: none"> <li>1. Independently describe and explain the basic content of philosophical-theological and historical-theological texts.</li> <li>2. Demonstrate understanding of the correlation between theology and other humanities and social sciences.</li> <li>3. Put forward substantiated arguments and propose solutions to problems related to the dialogue between Christian theology and philosophy, culture, and science.</li> <li>4. Draw conclusions based on the acquired knowledge about the significance of biblical and philosophical-theological texts for specific questions and problems in theology and the life of the Church, as well as for the everyday life of the individual and society.</li> <li>5. Assess, based on the acquired knowledge, the significance and relevance of Christianity in the interreligious context, as well as in its relationship to the society, culture, and science.</li> <li>6. Reach conclusions, based on the acquired knowledge, about the significance of Protestantism in the contexts of Christian ecumenism and interreligious dialogue, as well as about the relationship of Protestantism to society, culture, and science.</li> <li>7. Present the results of one's research in biblical, philosophical-theological, and practical-theological fields.</li> <li>8. Make appropriate judgments in complex contexts.</li> </ol>

#### 1.4. *Learning Outcomes*

Upon completion of the course the student will be able to:

1. identify the major concepts and ideas from the history of philosophy;
2. describe and compare the major concepts, authors, and ideas from the history of philosophy;
3. interpret the differences between the principal directions in the history of philosophy;
4. critically evaluate the differences between particular directions in philosophy, which includes the ability to analyze, assess, and interpret particular directions;
5. identify the links between particular directions in philosophy;
6. identify the continuities and discontinuities in major currents and directions in the history of philosophy;
7. expertly present the influence of major directions in philosophy on the development of theological thought;
8. expertly present the principal ideas of particular disciplines of philosophy.

#### 1.5. *Course Content:*

1. Introduction to the course
2. Periods in the history of philosophy I
3. Periods in the history of philosophy II
4. Basic concepts of philosophy and philosophical disciplines
5. Pre-Socratic philosophers
6. Socrates and Plato
7. Aristotle
8. Hellenistic philosophy
9. Medieval philosophy I
10. Medieval philosophy II
11. Descartes
12. Spinoza
13. Leibniz
14. British Empiricism
15. Kant
16. Hegel
17. Fichte and Schelling
18. Nietzsche and Schopenhauer
19. Kierkegaard
20. 20<sup>th</sup> century philosophy I
21. 20<sup>th</sup> century philosophy II
22. Theology and philosophy I – middle ages
23. Theology and philosophy II – rationalism and the primacy of reason
24. Theology and philosophy III – classical German idealism; Hegel and the death of God
25. Theology and philosophy IV – Nietzsche and Christianity
26. Theology and philosophy V – Kierkegaard and existentialism
27. Review and final discussion

1.6. Modes of Teaching		<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input checked="" type="checkbox"/> remote learning <input type="checkbox"/> field teaching	<input type="checkbox"/> homework assignments <input checked="" type="checkbox"/> multimedia and internet <input type="checkbox"/> laboratory work <input type="checkbox"/> mentored work <input type="checkbox"/> other <hr/>				
1.7. Comments							
1.8. Course Requirements							
Active participation in discussions during class, regular reading assignments.							
1.9. Course Assessment <sup>1</sup>							
Class attendance		Active participation in class	1	Term paper		Experimental work	
Written exam		Oral exam	5	Essay		Research	
Project		Quizzes		Written report		Practical work	
Portfolio							
1.10. Grading structure during lectures and on the final exam							
Students' participation will be monitored during the course of the semester. Attendance is mandatory. The final exam is in oral form.							
1.11. Mandatory Resources							
1) D. ALLEN, <i>Philosophy for Understanding Theology</i> , Westminster John Knox Press, 2007. 2) <i>Filozofska hrestomatija</i> , sv. 1-12 (select chapters), NZMH, Zagreb, 1978. (and subsequent editions).							
1.12. Additional Resources							
1) J. HIRSCHBERGER, <i>Mala povijest filozofije</i> , Školska knjiga, Zagreb, 2002.							

<sup>1</sup> **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

- 2) A. DAVISON, *The Love of Wisdom: An Introduction to Philosophy for Theologians*, SCM Press, London, 2013.
- 3) W. PANNENBERG, *Teologija i filozofija: Njihov odnos u svetlosti njihove zajedničke istorije*, Plato, Beograd, 2003.
- 4) J. KUŠAR - D. BARBARIĆ - O. ŽUNEC (ed.), *Hrestomatija filozofije*, sv. 1-9, Zagreb, Školska knjiga, 1995.-98.
- 5) V. FILIPOVIĆ, *Filozofijski rječnik*, Matica hrvatska, Zagreb, 1965. i druga izdanja.

1.13. *Number of copies of mandatory resources relative to the number of students currently enrolled*

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>
D. ALLEN, <i>Philosophy for Understanding Theology</i> , Westminster John Knox Press, 2007.	1	8
<i>Filozofska hrestomatija</i> , sv. 1-12, NZMH, Zagreb, 1978. (and subsequent editions).	1	8
Resources are also available to students in electronic form.		

1.14. *Modes of quality control that ensure acquisition of knowledge, skills and competences*

Discussions with students during class, and final exam.