

Course description

General information		
Course title	Final Exam	
Study Programme	University Graduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	Second	
Number of credits and class hours	ECTS credits	12
	Class hours (L+E+S)	0+0+0

1. COURSE DESCRIPTION
<p>1.1. <i>Course Objectives</i></p> <p style="text-align: center;">Consolidate the knowledge acquired during the course of the undergraduate and graduate programs, and establish unity among the various fields of theology.</p>
<p>1.2. <i>Prerequisite</i></p> <p style="text-align: center;">Successful completion of all the courses of the graduate programme (except the master's thesis).</p>
<p>1.3. <i>Learning outcomes at the Study Programme level</i></p> <ol style="list-style-type: none"> 1. Identify and analyze various theological concepts in the contexts of ecumenical and interreligious dialogue, and the dialogue between Christian theology and the contemporary society. 2. Expertly present the role and specific contribution of theology to a wider academic community. 3. Professionally and popularly present the religious doctrines and practices of various Christian confessions and denominations. 4. Communicate the acquired theoretical and practical knowledge and encourage engagement in congregations and the society at large. 5. Develop the skills necessary for interdisciplinary research and for finding research-based answers to the common questions of theology and other scholarly disciplines. 6. Present and explain the importance of theological contribution to the discussion on important contemporary ethical, social, political, and cultural issues.
<p>1.4. <i>Learning Outcomes</i></p> <p style="text-align: center;">To review and demonstrate the knowledge acquired during the course of the undergraduate and graduate programs.</p>

1.5. *Course Content:*

Upon successful completion of all of the courses (with the exception of the master's thesis), the student may take the Final exam. The final exam is a review of four fields of theology: Old Testament, New Testament, systematic theology, and the history of the Church and theology.

1.6. *Modes of Teaching*

- | | |
|---|--|
| <input type="checkbox"/> lectures | <input type="checkbox"/> homework assignments |
| <input type="checkbox"/> seminaries and workshops | <input type="checkbox"/> multimedia and internet |
| <input type="checkbox"/> exercises | <input type="checkbox"/> laboratory work |
| <input type="checkbox"/> remote learning | <input type="checkbox"/> mentored work |
| <input type="checkbox"/> field teaching | <input type="checkbox"/> other |
| | _____ |
| | — |

1.7. *Comments*

1.8. *Course Requirements*

None.

1.9. *Course Assessment¹*

Class attendance	Active participation in class		Term paper		Experimental work	
Written exam	Oral exam	12	Essay		Research	
Project	Quizzes		Written report		Practical work	
Portfolio						

1.10. *Grading structure during lectures and on the final exam*

The Final exam is in oral form, taken before a board of three professors. Fifteen minutes is allotted to each field (Old Testament, New Testament, systematic theology, history of the Church and theology). The examiner needs to be an expert in the particular field. After the examination, the board will discuss in private the answers provided by the student, and agree on a grade for that particular field (by calculating the arithmetic mean of the grades given by each individual professor). The student is then informed on their decision. The final grade for the Final exam is the arithmetic mean of the grades for each field. In order to pass the final exam, the student needs to earn a passing grade in each of the four fields.

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

1.11. <i>Mandatory Resources</i>		
<p>1) J. DRANE, <i>Uvod u Stari Zavjet</i>, Zagreb, Teološki fakultet Matija Vlačić Ilirik, 2009.</p> <p>2) R. F. COLLINS, <i>Introduction to the New Testament</i>. Drugo izdanje, London: SCM, 1992.</p> <p>3) A. McGRATH, <i>Uvod u kršćansku teologiju</i>, Zagreb- Rijeka, Teološki fakultet Matija Vlačić Ilirik - Ex libris, 2007.</p> <p>4) R. KOTTJE - B. MOELLER, <i>Ekumenska povijest crkve I-III</i>, Zagreb, Teološki fakultet Matija Vlačić Ilirik, 2007.</p>		
1.12. <i>Additional Resources</i>		
None.		
1.13. <i>Number of copies of mandatory resources relative to the number of students currently enrolled</i>		
<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>
J. DRANE, <i>Uvod u Stari Zavjet</i> , Zagreb, Teološki fakultet Matija Vlačić Ilirik, 2009.	5	
R. F. COLLINS, <i>Introduction to the New Testament</i> . Drugo izdanje, London: SCM, 1992.	Available to students in electronic form.	
A. McGRATH, <i>Uvod u kršćansku teologiju</i> , Zagreb- Rijeka, Teološki fakultet Matija Vlačić Ilirik - Ex libris, 2007.	5	
R. KOTTJE - B. MOELLER, <i>Ekumenska povijest crkve I-III</i> , Zagreb, Teološki fakultet Matija Vlačić Ilirik, 2007.	5	
1.14. <i>Modes of quality control that ensure acquisition of knowledge, skills and competences</i>		
Oral exam.		