## Course description

### General information

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Lidija Matošević, Adjunct professor</th>
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</thead>
<tbody>
<tr>
<td>Course title</td>
<td>Protestant Pentecostalism in Croatia</td>
</tr>
<tr>
<td>Study Programme</td>
<td>University Undergraduate Programme in Protestant theology</td>
</tr>
<tr>
<td>Type of course</td>
<td>Elective</td>
</tr>
<tr>
<td>Year of study</td>
<td>First, second, and third</td>
</tr>
<tr>
<td>Number of credits and class hours</td>
<td>ECTS credits</td>
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### 1. COURSE DESCRIPTION

#### 1.1. Course Objectives

The objectives of this course are to introduce students to:

1. the basic concepts, themes and processes related to the Protestant Pentecostal movement in Croatia;
2. the major Pentecostal Churches/congregations in Croatia.

#### 1.2. Prerequisite

There are no prerequisites for this course.

#### 1.3. Learning outcomes for the Programme the course belongs to

1. Put forward substantiated arguments and propose solutions to problems related to ecumenical and interreligious dialogue.
2. Critically evaluate the causes and consequences of individual currents in the history of the Church and theology.
3. Apply the acquired knowledge to evaluate the role of the Church and Christianity in the life of the humanity and society of today.
4. Reach conclusions, based on the acquired knowledge, about the significance of Protestantism in the contexts of Christian ecumenism and interreligious dialogue, as well as about the relationship of Protestantism to society, culture, and science.
5. Clearly and expertly present the acquired knowledge in an essayistic form.
6. Independently and jointly with other experts and participants, put forward ideas and propose solutions in one’s ecclesial and/or social community.

#### 1.4. Learning Outcomes

Upon completion of the course, the student will be able to:

1. recount the Pentecostal Churches/congregations in Croatia;
2. describe the process of the creation of particular Pentecostal Churches/congregations in Croatia;
1.5. Course Content:

1. Introduction to the course, the resources, the requirements, and the grading structure
2. The circumstances of the creation and the activities of the Pentecostal movement internationally
3. The circumstances of the creation and the activities of the Pentecostal movement in Croatia
4. Major active Pentecostal Churches/congregations in Croatia, and their views on Christian faith and particular religious experiences I
5. Major active Pentecostal Churches/congregations in Croatia, and their views on Christian faith and particular religious experiences II
6. Views of particular Pentecostal Churches/communities on ecumenism, religious dialogue, and current social issues
7. The reception of Pentecostal Churches/communities within (more) traditional Protestant Churches in Croatia, within the majority Roman Catholic Church, within the Catholic Charismatic movement in Croatia, and within Croatian society as a whole.
8. Final discussion

1.6. Modes of Teaching

x lectures  ☐ seminars and workshops  ☐ homework assignments
☐ exercises  ☑ remote learning  ☐ laboratory work
☐ field teaching  ☑ multimedia and internet  ☐ mentored work
☐ other  ☐ other work

1.7. Comments

1.8. Course Requirements

Active participation in discussions during class, regular reading assignments. The students are required to write a term paper (5-7 standard pages). The subject of the paper needs to be approved by the instructor. The students are also required to attend a worship service of a congregation mentioned in class.
1.9. Course Assessment

<table>
<thead>
<tr>
<th>Class attendance</th>
<th>Active participation in class</th>
<th>Term paper</th>
<th>Experimental work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written exam</td>
<td>Oral exam</td>
<td>1 Essay</td>
<td>1 Research</td>
</tr>
<tr>
<td>Project</td>
<td>Quizzes</td>
<td>Written report</td>
<td>Practical work</td>
</tr>
<tr>
<td>Portfolio</td>
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</table>

1.10. Grading structure during lectures and on the final exam

The final exam is in oral form. In order to take the final exam, the students are required to hand in their essay.

1.11. Mandatory Resources


1.12. Additional Resources

1) MARINOVIC BOBINAC, D. MARINOVIC JEROLIMOV, Vjerske zajednice u Hrvatskoj, Prometej i Udruga za vjersku slobodu, Zagreb, 2008.

1.13. Number of copies of mandatory resources relative to the number of students currently enrolled

<table>
<thead>
<tr>
<th>Title</th>
<th>Number of copies</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pregled povijesti pentekostnog pokreta u Jugoslaviji od početaka do 1991.”, u: Pentekostni pokret u Hrvatskoj 1907-2007</td>
<td>Available to students in electronic form</td>
<td></td>
</tr>
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</table>

1 IMPORTANT: Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.
<table>
<thead>
<tr>
<th>2007, tematski broj časopisa Kairos, 2/2007., str. 221-234</th>
</tr>
</thead>
<tbody>
<tr>
<td>S. JAMBREK, Crkve reformacijske baštine u Hrvatskoj, Bogoslovni institut, Zagreb, 2003., str. 95-191. 1 9</td>
</tr>
</tbody>
</table>

1.14. **Modes of quality control that ensure acquisition of knowledge, skills and competences**

    Discussions with students during class, and final exam.