

Course description

General information		
Instructor	Bruna Velčić, PhD	
Course title	Old Testament Exegesis - Pentateuch	
Study Programme	University Undergraduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	Third	
Number of credits and class hours	ECTS credits	4
	Class hours (L+E+S)	1+0+1

1. COURSE DESCRIPTION

1.1. Course Objectives

The objectives of this course are to introduce students to the exegetical analysis of chosen texts of the Pentateuch, especially texts that:

1. are relevant for biblical and theological anthropology (Genesis 1-2; 18-19; 37-50);
2. deal with Israel's time in Egypt, Sinai and the desert (Exodus 1 – Numbers 21).

1.2. Prerequisite

Hebrew (Biblical) Language 1
Hebrew (Biblical) Language 2
Introduction to the Old Testament 1
Introduction to the Old Testament 2

1.3. Learning outcomes at the Study Programme level

1. Demonstrate the ability to read and understand biblical texts in their original languages (Hebrew, Greek), discuss basic themes in biblical theology, and use elementary exegetical methods.
2. Demonstrate understanding of the correlation between theology and other humanities and social sciences.
3. Analyze biblical texts by applying the knowledge and understanding of biblical texts in their original languages, of basic themes in biblical theology, basic exegetical methods, and hermeneutics.
4. Draw conclusions based on the acquired knowledge about the significance of biblical and philosophical-theological texts for specific questions and problems in theology and the life of the Church, as well as for the everyday life of the individual and society.
5. Present the results of one's research in biblical, philosophical-theological, and practical-theological fields.

1.4. Learning Outcomes

Upon completion of the course, the student will be able to:

1. recognize the main themes of the pentateuchal exegesis;
2. independently analyze and interpret texts of the Pentateuch;
3. apply to the analysis of the biblical text the basic elements of the narrative (synchronic) and historical-critical (diachronic) approach;
4. understand the texts and the topics of the Pentateuch within the historical contexts in which they arose;
5. connect the contents of the pentateuchal texts with each other and with other Old and New testament texts;
6. recognize and evaluate the theological relevance of the message of the pentateuchal texts for today.

1.5. Course Content:

1. Introduction to the course
2. Primordial history (Genesis 1-11)
3. Genesis 1:1-2:4a
4. Genesis 2:4b-25
5. History of the patriarchs (Genesis 12-36)
6. Genesis 18-19
7. The story of Joseph and his brothers (Genesis 37-50)
8. Genesis 37; 44:18-34; 45:1-15
9. Exodus from Egypt (Exodus 1-15)
10. Exodus 1-2
11. Exodus 14
12. Sinai (Exodus 19 – Br 10)
13. Decalogue (Exodus 20)
14. In the desert (Exodus 16-18; Numbers 10-21)
15. Final review and discussion

1.6. Modes of Teaching

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| <ul style="list-style-type: none"> x lectures x seminars and workshops <input type="checkbox"/> exercises x remote learning <input type="checkbox"/> field teaching | <ul style="list-style-type: none"> <input type="checkbox"/> homework assignments x multimedia and internet <input type="checkbox"/> laboratory work <input type="checkbox"/> mentored work <input type="checkbox"/> other _____ |
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1.7. Comments

1.8. Course Requirements

Active participation in discussions during class, regular reading assignments. The students are required to write a term paper (5-7 standard pages). The subject of the paper needs to be approved by the instructor.

1.9. Course Assessment ¹							
Class attendance		Active participation in class	1	Term paper	3	Experimental work	
Written exam		Oral exam		Essay		Research	
Project		Quizzes		Written report		Practical work	
Portfolio							
1.10. Grading structure during lectures and on the final exam							
Students' participation will be monitored during the course of the semester. The final grade consists of student's activity in class and the term paper.							
1.11. Mandatory Resources							
<ol style="list-style-type: none"> 1) A. POPOVIĆ, <i>Torah – Penteteuh – Petoknjžje</i>, Zagreb, Kršćanska sadašnjost, 2012. 2) A. REBIĆ, <i>Stvaranje svijeta i čovjeka</i>, Zagreb, Kršćanska sadašnjost, 1996. 3) A. POPOVIĆ, <i>Biblijske teme. Egzegetsko-teološka analiza odabranih tekstova Staroga i Novoga zavjeta</i>, Zagreb, Kršćanska sadašnjost, 2004. 							
1.12. Additional Resources							
<ol style="list-style-type: none"> 1) C. WESTERMANN, <i>Genesis. A Commentary</i> (3 sveska: 1-11, 12-36, 37-50), Minneapolis, Augsburg, 1984-1986. 2) B. CHILDS, <i>The Book of Exodus. A Critical, Theological Commentary</i>, Philadelphia, PA, The Westminster Press, 1974. 3) REBIĆ, <i>Biblijska prapovijest</i>, Zagreb, Kršćanska sadašnjost, 1970. 4) REBIĆ, <i>U tebi će biti blagoslovljeni svi narodi</i>, Zagreb, Kršćanska sadašnjost, 2011. 5) TOMIĆ, <i>Izlazak. Izlazak, Levitski zakonik, Brojevi, Ponovljeni zakon</i>, Zagreb, Provincijalat hrvatskih franjevaca konventualaca, 1979. 6) ARENHOEVEL, <i>Uspomena na očeve. Post 12-50</i>, Zagreb, Kršćanska sadašnjost, 1991. 7) R. SCHMID, <i>S Bogom na putu. Knjige Izlaska, Levitskog zakonika i Brojeva</i>, Zagreb, Kršćanska sadašnjost, 1991. 8) G. BRAULIK, <i>Mojsijeva oporuka, Knjiga Ponovljenog zakona</i>, Zagreb, Kršćanska sadašnjost, 1988. 							
1.13. Number of copies of mandatory resources relative to the number of students currently enrolled							
		Title	Number of copies	Number of students			
		A. POPOVIĆ, <i>Torah – Penteteuh – Petoknjžje</i> , Zagreb, Kršćanska sadašnjost, 2012.	2	6			

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

A. REBIĆ, <i>Stvaranje svijeta i čovjeka</i> , Zagreb, Kršćanska sadašnjost, 1996.	Available to students in electronic form.	
A. POPOVIĆ, <i>Biblijske teme</i> . Egzegetsko-teološka analiza odabranih tekstova Staroga i Novoga zavjeta, Zagreb, Kršćanska sadašnjost, 2004.	Available to students in electronic form.	
<i>1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences</i>		
Discussions with students during class, and term paper.		