

Course description

General information		
Instructor	Ksenija Magda, Assistant professor	
Course title	New Testament Greek Language 2	
Study Programme	University Undergraduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	Second	
Number of credits and class hours	ECTS credits	4
	Class hours (L+E+S)	1+2+0

1. COURSE DESCRIPTION

1.1. Course Objectives

The objectives of this course are:

1. introduce students to the basics of New Testament Greek grammar;
2. learn the basic vocabulary (up to 600 words), syntax, and the role and translation of the infinitive and genitive grammatical constructions;
3. independently translate texts from the Gospel of John.

1.2. Prerequisite

There are no prerequisites for this course.

1.3. Learning outcomes for the Programme the course belongs to

1. Demonstrate the ability to read and understand biblical texts in their original languages (Hebrew, Greek), discuss basic themes in biblical theology, and use elementary exegetical methods.
2. Identify the interconnectedness and interaction of classical antiquity and the cultures of the ancient Near East on one side, and the biblical-Christian fate on the other.
3. Demonstrate understanding of the correlation between theology and other humanities and social sciences.
4. Analyze biblical texts by applying the knowledge and understanding of biblical texts in their original languages, of basic themes in biblical theology, basic exegetical methods, and hermeneutics.
5. Independently organize one's learning and performing of tasks.
6. Communicate knowledge individually and as part of a cooperative effort.

1.4. Learning Outcomes

Upon completion of the course, the student will be able to:

1. identify and name verbs in the following tenses: imperfect; aorist; perfect;
2. recount the functions of the participle in the Greek language;

<ol style="list-style-type: none"> 3. identify <i>genitivus absolutus</i> and <i>acusativum cum infinitivo</i> in a text, and translate these phrases; 4. read New Testament texts in Greek; 5. identify and define phrases and their grammatical ambiguities; 6. identify types of words in a sentence, and find their dictionary form; 7. parse sentences (Sentence flow); 8. learn the basic vocabulary for understanding the Gospel of John (600 words). 		
<p>1.5. Course Content:</p> <ol style="list-style-type: none"> 1. Review: declinable words The verb and its categories Present indicative active, M/P, infinitive, and imperative Future indicative active and medium; conjugation of sigmatic forms 2. Translation exercises: John 1:1-18 3. The aorist (regular) and imperfect tenses (Lk 14-15) 4. John 1:19-34 5. 2nd aorist (Lk 16) 6. John 1:53-51 7. The future passive tense 8. John 2,1-11 9. <i>Mi</i> verbs (athematic conjugation) 10. John 3,7-21 11. Formation of the participle and its function 12. John 5,16-30 13. The perfect tense and reduplication 14. <i>Genetivus absolutus</i> 15. John 17,1-5 16. The function of the subjunctive 		
1.6. Modes of Teaching	x lectures <input type="checkbox"/> seminars and workshops x exercises x remote learning <input type="checkbox"/> field teaching	x homework assignments x multimedia and internet <input type="checkbox"/> laboratory work <input type="checkbox"/> mentored work <input type="checkbox"/> other _____
1.7. Comments		
1.8. Course Requirements		
Active participation in class, homework and class assignments.		
1.9. Course Assessment ¹		

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

Class attendance	2	Active participation in class	0,5	Term paper		Experimental work	
Written exam	0,5	Oral exam	0,5	Essay		Research	
Project		Quizzes		Written report		Practical work	
Portfolio		Exercises	0,5				

1.10. Grading structure during lectures and on the final exam

The final grade consists of the following in equal parts:

1. preparedness, attendance, and active participation in class;
2. final written exam in grammar (or the arithmetic mean of three preliminary exams);
3. oral exam (reading and translating sections of the Gospel of John).

1.11. Mandatory Resources

N. HORAK-WILLIAMS, *Grčki jezik Novoga zavjeta*, TFMVI, Zagreb, 2019.

1.12. Additional Resources

- 1) F. RIENECKER, *Sprachlicher Schlüssel zum Griechischen Neuen Testament*, Brunnen, Gies-sen-Basel, 1997.
- 2) Biblical theology tools on the website: *Bible Hub: Online Parallel Bible*, URL: <https://biblehub.com/>
- 3) The Greek new testament and various translations are available at: *Bible Gateway*, URL: <https://www.biblegateway.com/>
- 4) The Greek text of *Tyndale House Greek New Testament (THGNT)*, which follows the Nestle-Aland version of the German Bible Society, is available at: <https://www.biblegateway.com/passage/?search=Matthew+1&version=THGNT>

1.13. Number of copies of mandatory resources relative to the number of students currently enrolled

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>
N. HORAK-WILLIAMS, <i>Grčki jezik Novoga zavjeta</i> , TFMVI, Zagreb, 2019.	5	12

1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences

Continuous monitoring of students' comprehension during class, preliminary exams, final written and oral exam.