

## Course description

General information		
Instructor	Ksenija Magda, Assistant professor	
Course title	New Testament Greek Language 1	
Study Programme	University Undergraduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	Second	
Number of credits and class hours	ECTS credits	4
	Class hours (L+E+S)	2+1+0

### 1. COURSE DESCRIPTION

#### 1.1. *Course Objectives*

The objectives of this course are to introduce students to:

1. the basics of New Testament Greek grammar;
2. the basic vocabulary and paradigms of nouns (A/O declension; third declension), adjectives, and pronouns;
3. the verb paradigm for the present indicative active;
4. parse verbs in the present indicative active to find their dictionary form.

#### 1.2. *Prerequisite*

There are no prerequisites for this course.

#### 1.3. *Learning outcomes for the Programme the course belongs to*

1. Demonstrate the ability to read and understand biblical texts in their original languages (Hebrew, Greek), discuss basic themes in biblical theology, and use elementary exegetical methods.
2. Identify the interconnectedness and interaction of classical antiquity and the cultures of the ancient Near East on one side, and the biblical-Christian faith on the other.
3. Demonstrate understanding of the correlation between theology and other humanities and social sciences.
4. Analyze biblical texts by applying the knowledge and understanding of biblical texts in their original languages, of basic themes in biblical theology, basic exegetical methods, and hermeneutics.
5. Independently organize one's learning and performing of tasks.
6. Communicate knowledge individually and as part of a cooperative effort.

#### 1.4. *Learning Outcomes*

Upon completion of the course, the student will be able to:

1. recite and recognize the letters of the Greek alphabet (capitals and lowercase letters), the diacritics, and the diphthongs;
2. recognize various types of words in sentences, and define their function;
3. recognize and parse verb forms (present active and M/P; infinitive; imperative; and future active), nouns, and adjectives (A/O declension), and translate them into Croatian;
4. parse verbs, nouns, adjectives, and pronouns in a text to find their dictionary form;
5. connect words according to the principle of congruence;
6. translate simple sentences;
7. recount the most common prepositions along with their appropriate cases and Croatian translations;
8. learn around 300 basic Greek words (to write and pronounce).

1.5. Course Content:

1. Introduction to the course and the requirements
2. Introductory lecture: Why and how to learn NT Greek for the study of Protestant theology
3. The Greek alphabet, pronunciation, and diacritics  
Alphabet exercises; spelling, reading
4. The basics of grammar (review and comparison: Croatian – Greek)  
Word types and their meaning
5. Verbs and their categories  
Verb paradigm for the Present indicative active  
The verb *eimi* and the particularity of sentences containing *eimi*
6. Nouns of the A and O declension  
Adjectives and pronouns of the A and O declension
7. The dictionary form of verbs and nouns; finding the dictionary form
8. The third declension of nouns, adjectives, and pronouns  
Exercises: writing and declension (emphasis on nouns and adjectives of the third declension)
9. Congruence of adjectives and nouns  
Exercises: connecting words (congruence)
10. Translating sentences containing verbs in the present tense
11. Prepositions and particles
12. Other words that can be declined – pronouns, numbers
13. Adverbs; predicate and attributive position of adjectives  
Exercises: recognizing the types of words in a text
14. The imperative and infinitive moods
15. The future active

1.6. Modes of Teaching

- x lectures
- seminars and workshops
- x exercises
- x remote learning
- field teaching

- x homework assignments
- multimedia and internet
- laboratory work
- mentored work
- other

1.7. Comments

1.8. Course Requirements							
Active participation in class, homework assignments							
1.9. Course Assessment <sup>1</sup>							
Class attendance	1	Active participation in class	0,5	Term paper		Experimental work	
Written exam	2	Oral exam		Essay		Research	
Project		Quizzes		Written report		Practical work	
Portfolio							
1.10. Grading structure during lectures and on the final exam							
Students' participation and homework assignments will be monitored during the course of the semester. Attendance is mandatory. The final exam is in written form. Instead of taking the final exam, the students can complete the course by passing three preliminary exams (the final grade will be equal to the arithmetic mean of the three preliminary exam grades).							
1.11. Mandatory Resources							
N. HORAK-WILLIAMS, <i>Grčki jezik Novoga zavjeta</i> , TFMVI, Zagreb, 2019.							
1.12. Additional Resources							
1.13. Number of copies of mandatory resources relative to the number of students currently enrolled							
<i>Title</i>				<i>Number of copies</i>		<i>Number of students</i>	
N. HORAK-WILLIAMS, <i>Grčki jezik Novoga zavjeta</i> , TFMVI, Zagreb, 2019.				5		12	
1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences							
Continuous monitoring of students' engagement during class, final exam or preliminary exams.							

<sup>1</sup> **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.