

Course description

General information		
Instructor	Ksenija Magda, Assistant professor	
Course title	New Testament Exegesis - Pauline Letters	
Study Programme	University Graduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	First	
Number of credits and class hours	ECTS credits	4
	Class hours (L+E+S)	1+1+0

1. COURSE DESCRIPTION
<p>1.1. <i>Course Objectives</i></p> <p style="padding-left: 40px;">The objectives of this course are:</p> <ol style="list-style-type: none"> 1. to introduce students to the understanding of the particularity of the theology of Paul the Apostle; 2. by posing informed questions to the text, practice exegesis of the Pauline epistles; 3. independently find and evaluate relevant resources; 4. manage to understand and constructively criticize the work of others in the context of a theological mini-conference.
<p>1.2. <i>Prerequisite</i></p> <p style="padding-left: 40px;">There are no prerequisites for this course.</p>
<p>1.3. <i>Learning outcomes at the Study Programme level</i></p> <ol style="list-style-type: none"> 1. Apply exegetical skills and the knowledge of biblical theology and hermeneutics in solving specific questions within systematic-theological, historical-theological, and practical-theological contexts. 2. Identify and analyze various theological concepts in the contexts of ecumenical and interreligious dialogue, and the dialogue between Christian theology and the contemporary society. 3. Critically explore the existing pastoral practices and suggest and design the appropriate models of pastoral action in specific situations. 4. Communicate the acquired theoretical and practical knowledge and encourage engagement in congregations and the society at large. 5. Develop the skills necessary for interdisciplinary research and for finding research-based answers to the common questions of theology and other scholarly disciplines. 6. Through lifelong learning, develop knowledge in the field of theology and the related humanities and social sciences. 7. Integrate the existing knowledge with new insights and produce new ideas.

1.4. Learning Outcomes

Upon completion of the course, the student will be able to:

1. schematically illustrate the syntax and grammatical peculiarities of Paul's line of reasoning;
2. single out the elements of grammatical analysis that are significant to exegesis and hermeneutics;
3. explain the line of reasoning of the Epistle to the Romans as a diatribe;
4. present the manner in which the interpretation of the Epistle to the Romans influences the development of certain areas of dogmatic theology, as well as contemporary issues, such as the sustainability of life;
5. reassess the usefulness of the Epistle for historic and contemporary relations between Jews and Christians, especially for the issues of racism and nationalism;
6. independently select scholarly literature and recount its line of reasoning;
7. with the help of relevant literature, design and conduct exegetical research of the Epistle, and write an exegetical paper.

1.5. Course Content:

1. Introduction to the course, the resources, the requirements and the grading structure
2. Exegesis (Greek text) of Rom 1:1-17; lecture: The purpose of the Epistle to the Romans: suggestions
3. Working on the text (structuring): Context (1:18-3:20); lecture: Paul's mission strategy and the recipients of the Epistle
4. Exegesis (Greek text) of Rom 2:1-24: rhetorical elements; lecture: The Epistle to the Romans and rhetorical criticism, rhetorical situation, and diatribe
5. Exegesis (Greek text) of Rom 4:1-25: detailed grammatical analysis; lecture: Abraham as the father of faith, and Paul's reevaluation of faith
6. Exegesis (Greek text) of Rom 5:1-11; lecture: God's righteousness, Luther, and N. T. Wright
7. Exegesis (Greek text) of Rom 5:12-21; lecture: Adam and original sin
8. Exegesis (Croatian text) of Rom 6-7: the line of reasoning; lecture: The purpose of the Law (E. P. Sanders, the New perspective, and its echoes today)
9. Exegesis (Greek text) of Rom 8:1-17; discussion: Who is "I" in Rom 7?
10. Exegesis (Greek text) of Rom 9:1-13; lecture: A separate road to salvation for Jews?
11. Exegesis (Croatian text) of Rom 10-11: overview of the line of reasoning; lecture: The mission of the Jews, the return of Ephraim, and the return of Israel
12. Exegesis (Greek text) of Rom 13:1-13; lecture: Does Paul's "revolution of the heart" make sense in the context of societal reform?
13. Exegesis (Greek text) of Rom 16:1-16; lecture: Paraenesis and other interlocutional theories in the Epistle to the Romans
14. Summary: Lessons from the Epistle to the Romans for today

1.6. Modes of Teaching

x lectures
 seminaries and workshops
x exercises

x homework assignments
x multimedia and internet
 laboratory work
x mentored work

		x remote learning		□ other		
		□ field teaching		_____		
1.7. Comments						
1.8. Course Requirements						
Active participation in discussions during class, regular reading assignments, oral presentation, exegetical paper (12-15 standard pages).						
1.9. Course Assessment ¹						
Class attendance		Active participation in class	1,5	Term paper	2	Experimental work
Written exam		Oral exam		Essay		Research
Project		Quizzes		Written report		Practical work
Portfolio		Oral presentation	0,5			
1.10. Grading structure during lectures and on the final exam						
The final grade consists of:						
1. student's participation in class;						
2. oral presentation and participation in the discussions on other students' presentations;						
3. exegetical paper.						
1.11. Mandatory Resources						
1) N. T. WRIGHT, <i>The Letter to the Romans</i> . Nashville: Abingdon, 2002.						
2) F. F. BRUCE, <i>Rimljanima</i> . Daruvar: Logos.						
1.12. Additional Resources						
1) K. P. DONFRIED (ed.), <i>The Romans Debate</i> . Peabody: Hendrickson, 1991.						
2) D. G. REID, R. P. MARTIN, G. F. HAWTHORNE (ed.), <i>Dictionary of Paul and His Letters</i> , Downers Grove: IVP, 1993.						
1.13. Number of copies of mandatory resources relative to the number of students currently enrolled						
Title		Number of copies		Number of students		

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

N. T. Wright, <i>The Letter to the Romans</i> . Nashville: Abingdon, 2002.	Available to students in electronic form.	
F. F. Bruce, <i>Rimljanima</i> . Daruvar: Logos.	2	5
<i>1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences</i>		
<p>Continuous monitoring of students' comprehension and the achievement of learning outcomes, consultation regarding the exegesis paper, the paper itself, and an anonymous questionnaire.</p>		