

## Course description

General information		
Instructor	Marina Schumann, Assistant professor	
Course title	Latin Language 2	
Study Programme	University Undergraduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	First	
Number of credits and class hours	ECTS credits	3
	Class hours (L+E+S)	1+1+0

### 1. COURSE DESCRIPTION

#### 1.1. *Course Objectives*

The objectives of this course are:

1. to introduce students to specific complex constructions of Latin grammar, which require a departure from literal translation into Croatian;
2. to enable students to independently read and translate simple original Latin texts.

#### 1.2. *Prerequisite*

There are no prerequisites for this course.

#### 1.3. *Learning outcomes at the Study Programme level*

1. Independently read and understand philosophical-theological and historical-theological texts in their original language, as well as their translations (Latin, English).
2. Identify the interconnectedness and interaction of classical antiquity and the cultures of the ancient Near East on one side, and the biblical-Christian faith on the other.
3. Collect, select, analyze, synthesize, summarize, and critically evaluate information.
4. Independently organize one's learning and performing of tasks.
5. Communicate knowledge individually and as part of a cooperative effort.

#### 1.4. *Learning Outcomes*

Upon completion of the course, the student will be able to:

1. read simple original Latin texts;
2. recognize and analyse specific complex Latin constructions;
3. use Latin dictionaries and online tools;
4. translate complex sentences;
5. recognize approximately 600 Latin words without aids.

#### 1.5. *Course Content:*

<ol style="list-style-type: none"> <li>1. Introduction to the course, the requirements, and the grading structure</li> <li>2. Introduction to participles, Present Participle Active</li> <li>3. Past Participle Passive</li> <li>4. Repetition and translation exercises</li> <li>5. Functions of Ablative in a sentence and the Ablative Absolute</li> <li>6. Comparison of adjectives and adverbs</li> <li>7. Irregular verbs <i>volo, nolo, malo</i></li> <li>8. Repetition and translation exercises</li> <li>9. Subjunctive: use and function; Present Subjunctive</li> <li>10. Imperfect and Past Perfect Subjunctive</li> <li>11. Repetition and translation exercises</li> <li>12. Gerundive and Gerund</li> <li>13. Accusative with Infinitive and Nominative with Infinitive</li> <li>14. Repetition and translation exercises</li> <li>15. Review of the learning results and preparation for the exam</li> </ol>							
1.6. Modes of Teaching			x lectures <input type="checkbox"/> seminaries and workshops x exercises x remote learning <input type="checkbox"/> field teaching			x homework assignments <input type="checkbox"/> multimedia and internet <input type="checkbox"/> laboratory work <input type="checkbox"/> mentored work <input type="checkbox"/> other _____	
1.7. Comments							
1.8. Course Requirements							
Active participation in class, homework assignments.							
1.9. Course Assessment <sup>1</sup>							
Class attendance		Active participation in class	1	Term paper		Experimental work	
Written exam	2	Oral exam		Essay		Research	
Project		Quizzes		Written report		Practical work	
Portfolio							
1.10. Grading structure during lectures and on the final exam							
Students' participation will be monitored during the course of the semester. The final exam is in written form.							

<sup>1</sup> **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

*1.11. Mandatory Resources*

- 1) M. ŽEPIĆ, *Latinsko-hrvatski rječnik*, Zagreb: Školska knjiga, 1991.
- 2) Ch. T. LEWIS i Ch. SHORT, *A Latin Dictionary*, Oxford, Clarendon Press, 1975.
- 3) V. GORTAN, O. GORSKI i P. PAUŠ, *Latinska gramatika*, Zagreb, Školska knjiga, 1971.
- 4) S. PULJIZ, *Memento latinskog jezika*, Split, Mentor, 2012.

*1.12. Additional Resources*

- 1) L. F. STELTEN, *Dictionary of Ecclesiastical Latin*, Peabody, MA, Hendrickson Publishers, 1995.
- 2) A. SOUTER, *A Glossary of Later Latin to 600 A.D.*, Oxford, Oxford University Press, 1990.

*1.13. Number of copies of mandatory resources relative to the number of students currently enrolled*

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>
Resources are available to students in electronic form.		

*1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences*

Continuous monitoring of students' engagement during class, final exam.