

Course description

General information		
Instructor	Senad Bajramović, PhD	
Course title	Islam	
Study Programme	University Graduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	First	
Number of credits and class hours	ECTS credits	2
	Class hours (L+E+S)	1+0+0

1. COURSE DESCRIPTION
<p>1.1. <i>Course Objectives</i></p> <p style="padding-left: 40px;">The objectives of this course are to introduce students to:</p> <ol style="list-style-type: none"> 1. the basic elements of the Islamic religion; 2. the place of Islam in the context of the history of religion.
<p>1.2. <i>Prerequisite</i></p> <p style="padding-left: 40px;">There are no prerequisites for this course.</p>
<p>1.3. <i>Learning outcomes at the Study Programme level</i></p> <ol style="list-style-type: none"> 1. Assess the applicability of theological-theoretical achievements of ecumenical and interreligious dialogue to the specific ecumenical and interreligious practice, and to the practice of religious communities. 2. Present models of constructive action in the fields of ecumenical, interreligious, and intercultural dialogue. 3. Identify and analyze various theological concepts in the contexts of ecumenical and interreligious dialogue, and the dialogue between Christian theology and the contemporary society. 4. Integrate the existing knowledge with new insights and produce new ideas.
<p>1.4. <i>Learning Outcomes</i></p> <p style="padding-left: 40px;">Upon completion of the course, the student will be able to:</p> <ol style="list-style-type: none"> 1. put forward substantiated arguments and propose solutions to problems related to the dialogue between Islamic theology and philosophy, culture, and science; 2. apply the acquired knowledge to evaluate the role of Islam in the life of the humanity and society of today; 3. assess, based on the acquired knowledge, the significance and relevance of Islam in the interreligious context, as well as in its relationship to the society, culture, and science; 4. systematically present and discuss the content of Islamic doctrines;

5. critically compare Islam to other monotheistic religions, especially Abrahamic monotheism;
6. critically assess resources that give information on Islam and its history.

1.5. Course Content:

1. Introductory lecture: introduction to the course and the grading structure
2. Islam – the religion of God's Law / Sharia in its relationship with other religions
3. The sources of Sharia law
4. Iman – the creed of Islam
5. The Five Pillars of Islam – mandatory acts / manifestations of worship
6. Schools of law and schools of dogmatic theology
7. Various branches in the world of Islamic unity
8. The features of the main periods in the history of Islam

1.6. Modes of Teaching

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| <ul style="list-style-type: none"> x lectures <input type="checkbox"/> seminaries and workshops <input type="checkbox"/> exercises x remote learning <input type="checkbox"/> field teaching | <ul style="list-style-type: none"> <input type="checkbox"/> homework assignments x multimedia and internet <input type="checkbox"/> laboratory work <input type="checkbox"/> mentored work <input type="checkbox"/> other _____ — |
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1.7. Comments

1.8. Course Requirements

Active participation in class. The students are required to write a term paper (5-7 standard pages). The subject of the paper needs to be approved by the instructor.

1.9. Course Assessment¹

Class attendance		Active participation in class	1	Term paper	0,5	Experimental work	
Written exam		Oral exam	0,5	Essay		Research	
Project		Quizzes		Written report		Practical work	
Portfolio							

1.10. Grading structure during lectures and on the final exam

Students' participation will be monitored during the course of the semester. The final exam is in oral form. In order to take the final exam, the students must hand in their term paper (3-5 standard pages).

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

<i>1.11. Mandatory Resources</i>		
P. LUNDE, <i>Islam: vjera-kultura-povijest</i> , Znanje, Zagreb, 2002.		
<i>1.12. Additional Resources</i>		
J. L. ESPOSITO, <i>Što bi svatko trebao znati o islamu</i> , FTI "DI", Zagreb, 2003.		
<i>1.13. Number of copies of mandatory resources relative to the number of students currently enrolled</i>		
<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>
P. LUNDE, <i>Islam: vjera-kultura-povijest</i> , Znanje, Zagreb, 2002.	3	5
<i>1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences</i>		
Discussions with students during class, term paper, and final exam.		