

Course description

| General information | | |
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| Instructor | Bruna Velčić, PhD | |
| Course title | Introduction to the Old Testament 2 | |
| Study Programme | University Undergraduate Programme in Protestant theology | |
| Type of course | Mandatory | |
| Year of study | Second | |
| Number of credits and class hours | ECTS credits | 5 |
| | Class hours (L+E+S) | 3+0+0 |

1. COURSE DESCRIPTION

1.1. *Course Objectives*

The objectives of this course are to introduce the students to:

1. the literary features of the prophetic and sapiential writings;
2. the history of the research of the prophetic and sapiential writings
3. the content of the prophetic and sapiential writings.

1.2. *Prerequisite*

There are no prerequisites for this course.

1.3. *Learning outcomes at the Study Programme level*

1. Demonstrate the ability to read and understand biblical texts in their original languages (Hebrew, Greek), discuss basic themes in biblical theology, and use elementary exegetical methods.
2. Identify the interconnectedness and interaction of classical antiquity and the cultures of the ancient Near East on one side, and the biblical-Christian faith on the other.
3. Demonstrate understanding of the correlation between theology and other humanities and social sciences.
4. Analyze biblical texts by applying the knowledge and understanding of biblical texts in their original languages, of basic themes in biblical theology, basic exegetical methods, and hermeneutics.
5. Draw conclusions based on the acquired knowledge about the significance of biblical and philosophical-theological texts for specific questions and problems in theology and the life of the Church, as well as for the everyday life of the individual and society.
6. Present the results of one's research in biblical, philosophical-theological, and practical-theological fields.

1.4. *Learning Outcomes*

Upon completion of the course, the student will be able to:

1. define and describe the content and structure of the prophetic and sapiential writings;
2. interpret and connect the main theological messages and topics of the prophetic and sapiential writings;
3. identify the historical context in which the prophetic and sapiential writings had originated;
4. critically evaluate theories about the origin of the prophetic and sapiential writings;
5. recognize the significance of the prophetic and sapiential writings for Judaism, for theology and for the Church in the past and today;
6. apply the acquired knowledge acquired to the reading and understanding of select texts of the prophetic and sapiential writings.

1.5. Course Content:

1. Introduction to the course
2. A general introduction to the prophetic writings
3. Amos and Hosea
4. Isaiah
5. Micah
6. Nahum and Zephaniah
7. Jeremiah
8. Habakkuk
9. Ezekiel
10. Obadiah and Second Isaiah
11. Third Isaiah
12. Haggai and Zechariah
13. Malachi and Joel
14. Jonah
15. Daniel
16. A general introduction to the sapiential writings
17. Proverbs
18. Job
19. Qoheleth
20. Ben Sira and Book of Wisdom
21. Song of Songs
22. Psalms
23. Final review and discussion

1.6. Modes of Teaching

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| <input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminaries and workshops <input type="checkbox"/> exercises <input checked="" type="checkbox"/> remote learning <input type="checkbox"/> field teaching | <input type="checkbox"/> homework assignments <input checked="" type="checkbox"/> multimedia and internet <input type="checkbox"/> laboratory work <input type="checkbox"/> mentored work <input type="checkbox"/> other <hr/> <hr/> |
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1.7. Comments

1.8. Course Requirements

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| Active participation in discussions during class, regular reading assignments. | | | | | | | |
| <i>1.9. Course Assessment¹</i> | | | | | | | |
| Class attendance | | Active participation in class | 1 | Term paper | | Experimental work | |
| Written exam | 4 | Oral exam | | Essay | | Research | |
| Project | | Quizzes | | Written report | | Practical work | |
| Portfolio | | | | | | | |
| <i>1.10. Grading structure during lectures and on the final exam</i> | | | | | | | |
| Students' participation will be monitored during the course of the semester. The final exam is in oral form. | | | | | | | |
| <i>1.11. Mandatory Resources</i> | | | | | | | |
| <ol style="list-style-type: none"> 1) B. LUJIĆ, <i>Starozavjetni proroci</i>, Zagreb, Kršćanska sadašnjost, 2010. 2) M. GILBERT, <i>Učitelji mudrosti govore</i> (Izreke, Job, Kohelet, Ben Sirah, Salomonova mudrost), Zagreb, Glas koncila, 2020. 3) J. W. DRANE, <i>Uvod u Stari zavjet</i>, Zagreb, Teološki fakultet Matija Vlačić Ilirik, 2009. | | | | | | | |
| <i>1.12. Additional Resources</i> | | | | | | | |
| <ol style="list-style-type: none"> 1) W. HARRINGTON, <i>Uvod u Stari zavjet</i>, Zagreb, Kršćanska sadašnjost, 1993. 2) REBIĆ, <i>Prorok čovjek Božji</i>, Zagreb, Kršćanska sadašnjost, 1982. 3) N. HOHNJEC, <i>Djela proročka. Likovi i središnje proročke teme</i>, Zagreb, Kršćanska sadašnjost, 2001. 4) N. HOHNJEC, <i>Umijeće biblijske mudrosti</i>, Zagreb, Kršćanska sadašnjost, 2001. 5) N. HOHNJEC, <i>Kasna i mudrosna Biblija</i>, Zagreb, Kršćanska sadašnjost, 2006. 6) H. SCHÜNGEL-STRAUMANN, <i>Izrael i drugi. Sefanija, Nahum, Habakuk, Obadija, Jona</i>, Zagreb, Kršćanska sadašnjost, 1990. | | | | | | | |
| <i>1.13. Number of copies of mandatory resources relative to the number of students currently enrolled</i> | | | | | | | |
| <i>Title</i> | | | | <i>Number of copies</i> | | <i>Number of students</i> | |
| B. LUJIĆ, <i>Starozavjetni proroci</i> , Zagreb, Kršćanska sadašnjost, 2010. | | | | Available to students in electronic form. | | | |
| M. GILBERT, <i>Učitelji mudrosti govore</i> (Izreke, Job, Kohelet, Ben Sirah, Salomonova mudrost), Zagreb, Glas koncila, 2020. | | | | Available to students in electronic form. | | | |

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

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| J. W. DRANE, <i>Uvod u Stari zavjet</i> , Zagreb, Teološki fakultet Matija Vlačić Ilirik, 2009. | 5 | 10 |
| <i>1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences</i> | | |
| Discussions with students during class, and final exam. | | |