

Course description

General information		
Instructor	Ksenija Magda, Assistant professor	
Course title	Introduction to the New Testament 2	
Study Programme	University Undergraduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	First	
Number of credits and class hours	ECTS credits	5
	Class hours (L+E+S)	3+0+0

1. COURSE DESCRIPTION

1.1. *Course Objectives*

The objectives of this course are:

1. to introduce students to the content, the historical context, and the approaches to the interpretation of New Testament epistles (including Revelation);
2. point out the basic theological themes of New Testament epistles, primarily in Paul's and John's theology, but also in the theology of other epistles;
3. demonstrate to students how the application of basic methods contributes to the understanding of selected texts.

1.2. *Prerequisite*

There are no prerequisites for this course.

1.3. *Learning outcomes at the Study Programme level*

1. Demonstrate the ability to read and understand biblical texts in their original languages (Hebrew, Greek), discuss basic themes in biblical theology, and use elementary exegetical methods.
2. Draw conclusions based on the acquired knowledge about the significance of biblical and philosophical-theological texts for specific questions and problems in theology and the life of the Church, as well as for the everyday life of the individual and society.
3. Demonstrate understanding of the correlation between theology and other humanities and social sciences.
4. Collect, select, analyze, synthesize, summarize, and critically evaluate information.
5. Independently organize one's learning and performing of tasks.
6. Communicate knowledge individually and as part of a cooperative effort.

1.4. *Learning Outcomes*

Upon completion of the course, the student will be able to:

1. describe the Greco-Roman environment of the Mediterranean, in which Christianity appeared in the 1st century, while using concepts such as syncretism, communication, military and political power, trade, and also comparing this environment to the contemporary context of globalization;
2. compile a chronology of Paul's missionary work using a timeline;
3. comment on the problem of the "subjective" and the "objective" in ancient history;
4. based on the conflict between Jews and other peoples of the Mediterranean within early Christianity, assess inter-cultural encounters;
5. define the concept of the "New perspective on Paul";
6. identify the ethical issues in later epistles, which are the result of heresy and the "delayed Parousia";
7. define the Gnostic and Judaic heresies in the early Church, and compare them to certain contemporary Christian views.

1.5. Course Content:

Unit 1: The Roman Empire: The cradle of Christianity

1. The early Church in the "global" environment of the Roman Empire
2. Acts of the Apostles as early Christian history
3. Sociological features of the first Church within the environment of the Roman Empire
4. The life and coexistence of Jesus' followers as a sociological problem

Unit 2: Paul the Apostle

1. Chronology of his life and the three missionary voyages
2. A worldwide missionary strategy? (Acts and Galatians)
3. The Judaist issue and Paul's solution to the problem of the relationship between Jews and gentiles within the Christian faith
4. God's righteousness and the Pagans' Apostle (Romans)
5. The issue of the Law (Romans)
6. Apostolicity and heresies: The issues of early catholicity and pseudepigraphy (2 Thessalonians, Ephesians, 1 and 2 Timothy, Titus, 2 Peter)
7. Paul's Corinthian correspondence (1 and 2 Corinthians)
8. Pastoral epistles and the issue of ecclesial leadership
9. Ethics and eschatology of the early Church (1 Thessalonians)
10. Paul and other apostles: The Epistle of James

Unit 3: Other New Testament authors

1. John: The Gospel for the next generations
2. A test of love: The Epistles of John
3. Theology of John's writings compared to Paul's
4. Gnostic heresies (Colossians, 1 Peter, Jude)
5. The Church as the place of salvation (Colossians)
6. Epistle to the Hebrews: A gospel for Jews?
7. Revelation: The Christian witness as a critique of the global social order
8. The importance of context for New Testament research

1.6. Modes of Teaching

x lectures
 seminars

x homework assignments
 x multimedia and internet

				and workshops <input type="checkbox"/> exercises x remote learning <input type="checkbox"/> field teaching	<input type="checkbox"/> laboratory work <input type="checkbox"/> mentored work <input type="checkbox"/> other _____ _____
1.7. Comments					
1.8. Course Requirements Active participation in class, regular reading assignments. The students are required to write an essay and orally present it during class. The subject of the essay needs to be approved by the instructor.					
1.9. Course Assessment ¹					
Class attendance		Active participation in class	1,5	Term paper	Experimental work
Written exam	1	Oral exam		Essay	1,5 Research
Project		Quizzes		Written report	Practical work
Portfolio		Oral presentation	1		
1.10. Grading structure during lectures and on the final exam					
<p>The final grade consists of:</p> <ol style="list-style-type: none"> 1. student's participation in class, and readiness for learning; 2. oral presentation; 3. esej; 4. written exam or the average grade of 3 preliminary exams. 					
1.11. Mandatory Resources					
H. MARSHALL <i>et al.</i> , <i>Exploring the New Testament 2</i> , London: SPCK, 2002.					
1.12. Additional Resources					
<ol style="list-style-type: none"> 1) K. MAGDA, <i>Uvod u Novi zavjet 1</i>, (lecture notes) 2) R. BROWN, <i>Uvod u Novi zavjet</i>. Zagreb: KS, 2008. 3) J. GREEN <i>et al.</i>, <i>Dictionary of Jesus and the Gospels</i>. Downers Grove et al: IVP, 1993. 4) X. DUFOUR, <i>Rječnik biblijske teologije</i>. Zagreb: KS, 1993. 					

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

<i>1.13. Number of copies of mandatory resources relative to the number of students currently enrolled</i>		
<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>
Mandatory resources are available to students in electronic form.		
<i>1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences</i>		
Continuous monitoring of student's engagement during class, consultation regarding the term paper, final exam.		