

Course description

General information		
Instructor	Zoran Grozdanov, Assistant professor	
Course title	Introduction to Public Theology	
Study Programme	University Graduate Programme in Protestant theology	
Type of course	Elective	
Year of study	First and second	
Number of credits and class hours	ECTS credits	5
	Class hours (L+E+S)	1+0+0

1. COURSE DESCRIPTION

1.1. *Course Objectives*

The objectives of this course are:

1. introduce students to the various forms of the relationship between theology and cultural, social, and political issues;
2. develop an understanding of cultural, social, and political issues;
3. develop the skills required for researching contemporary problems and questions from a theological perspective.

1.2. *Prerequisite*

There are no prerequisites for this course.

1.3. *Learning outcomes at the Study Programme level*

1. Identify and analyze the interdisciplinary relevance of theology.
2. Identify and analyze various theological concepts in the contexts of ecumenical and interreligious dialogue, and the dialogue between Christian theology and the contemporary society.
3. Analyze and evaluate the contributions of various segments of Protestantism and implement them in solving specific questions in the fields of ecumenical and interreligious dialogue, and the dialogue between Christian theology, philosophy, culture, and science.
4. Design and create forms of applying various theological concepts in the contexts of ecumenical and interreligious dialogue, and the dialogue between Christian theology, philosophy, culture, and science.
5. Present and explain the importance of theological contribution to the discussion on important contemporary ethical, social, political, and cultural issues.
6. Communicate the acquired theoretical and practical knowledge and encourage engagement in congregations and the society at large.
7. Through lifelong learning, develop knowledge in the field of theology and the related humanities and social sciences.

1.4. *Learning Outcomes*

Upon completion of the course, the student will be able to:

1. define the concept of public theology;
2. differentiate between public theology and the social engagement of the Church;
3. analyze and identify various cultural, political, and social issues;
4. critically evaluate the role of theology in its contribution to contemporary cultural, social, and political issues;
5. apply essential theological doctrines to contemporary social, cultural, and political issues;
6. evaluate the role of theology in the public sphere.

1.5. Course Content:

1. Introduction to the course, the requirements, and the grading structure
2. Public theology I – the history and definition
3. Public theology II – methodological premises
4. Theological preconditions of public theology
5. Social and political community: concepts and analyses
6. Pluralism and the variety of cultural expressions
7. Public theology and the social engagement of theologians
8. Review and final discussion

1.6. Modes of Teaching

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|---|---|
| <input checked="" type="checkbox"/> lectures
<input type="checkbox"/> seminaries and workshops
<input type="checkbox"/> exercises
<input checked="" type="checkbox"/> remote learning
<input type="checkbox"/> field teaching | <input type="checkbox"/> homework assignments
<input checked="" type="checkbox"/> multimedia and internet
<input type="checkbox"/> laboratory work
<input type="checkbox"/> mentored work
<input type="checkbox"/> other
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1.7. Comments

1.8. Course Requirements

Active participation in class, regular reading assignments. The students are required to write a term paper (12-15 standard pages). The subject of the paper needs to be approved by the instructor.

1.9. Course Assessment¹

Class attendance		Active participation in class	0,5	Term paper	1,5	Experimental work	
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¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

Written exam		Oral exam	3	Essay		Research	
Project		Quizzes		Written report		Practical work	
Portfolio							
<i>1.10. Grading structure during lectures and on the final exam</i>							
Students' participation will be monitored during the course of the semester. The final exam is in oral form. In order to take the final exam, the students must hand in their term paper (10 standard pages).							
<i>1.11. Mandatory Resources</i>							
<ol style="list-style-type: none"> 1) W. STORRAR – A. MORTON, <i>Public Theology for the 21st Century</i>, Bloomsbury, London, 2004. 2) H. JOON-LEE, „Public Theology“; u: C. Hovey <i>et al</i> (ed.), <i>Cambridge Companion to Political Theology</i>, Cambridge University Press, London, 2015. 3) S. KIM, <i>Theology in the Public Sphere: Public Theology as a Catalyst for Open Debate</i>, Hymns Ancient and Modern, London, 2011. 4) A. T. FILIPOVIĆ, „Javna teologija – značenje i izazovi“, u: Nedjeljka s. Valerija Kovač – Denis Barić (ur.), <i>Teologija pred izazovima: Identitet – Migracije – Sveučilište</i>, KS, Zagreb, 2021., pp. 25-43. 							
<i>1.12. Additional Resources</i>							
<ol style="list-style-type: none"> 1) S. KIM – K. DAY, <i>A Companion to Public Theology</i>, Brill, Leiden, 2017. (select chapters) 2) S. BURNS (ed.), <i>Public Theology and the Challenge of Feminism</i>, Routledge, London, 2017. 							
<i>1.13. Number of copies of mandatory resources relative to the number of students currently enrolled</i>							
<i>Title</i>				<i>Number of copies</i>		<i>Number of students</i>	
Resources are available to students in electronic form.							
<i>1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences</i>							
Discussions with students during class, term paper, and final exam.							