

Course description

General information		
Instructor	Ksenija Magda, Assistant professor	
Course title	Introduction to Exegetical Methods	
Study Programme	University Undergraduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	Third	
Number of credits and class hours	ECTS credits	2
	Class hours (L+E+S)	1+0+0

1. COURSE DESCRIPTION

1.1. *Course Objectives*

The objective of this course is to introduce students to the following exegetical methods:

1. exegesis of the Church Fathers;
2. diachronic methods;
3. synchronic methods;
4. other methods.

1.2. *Prerequisite*

There are no prerequisites for this course.

1.3. *Learning outcomes at the Study Programme level*

1. Demonstrate the ability to read and understand biblical texts in their original languages (Hebrew, Greek), discuss basic themes in biblical theology, and use elementary exegetical methods.
2. Analyze biblical texts by applying the knowledge and understanding of biblical texts in their original languages, of basic themes in biblical theology, basic exegetical methods, and hermeneutics.
3. Clearly and expertly present the acquired knowledge in an essayistic form.
4. Collect, select, analyze, synthesize, summarize, and critically evaluate information.
5. Make appropriate judgments in complex contexts.

1.4. *Learning Outcomes*

Upon completion of the course, the student will be able to:

1. identify and describe various exegetical methods;
2. identify the methods suitable for resolving a particular exegetical issue or finding an answer to a question related to a biblical text;
3. apply to the analysis of biblical text the basic elements of the diachronic and synchronic methods;

4. independently perform an exegetical analysis of a biblical text;
5. recognize the importance of using different exegetical methods for the analysis of biblical text

1.5. Course Content:

1. Introduction to the course
2. Exegesis of the Church Fathers
3. The Reformers' contribution to the methods for understanding biblical text: M. Vlacic' s *Clavis* and problems of understanding biblical text
4. Diachronic methods: *Literarkritik* – literary criticism
5. Diachronic methods: the transmission historical and form critical approach
6. Diachronic methods: form critical and tradition historical approach
7. Synchronic methods: narrative method
8. Structuralism, rhetorical method, pragmatic method

1.6. Modes of Teaching

- | | |
|---|---|
| <ul style="list-style-type: none"> x lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises x remote learning <input type="checkbox"/> field teaching | <ul style="list-style-type: none"> x homework assignments <input type="checkbox"/> multimedia and internet <input type="checkbox"/> laboratory work x mentored work <input type="checkbox"/> other |
|---|---|

1.7. Comments

1.8. Course Requirements

Active participation in class, written report on one of the exegetical methods discussed in class.

1.9. Course Assessment¹

Class attendance	0,5	Active participation in class	0,5	Term paper		Experimental work	
Written exam		Oral exam		Essay		Research	
Project		Quizzes		Written report	1	Practical work	
Portfolio							

1.10. Grading structure during lectures and on the final exam

Students' participation will be monitored during the course of the semester. Attendance is mandatory. The final grade is based on the written report.

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

1.11. Mandatory Resources

- 1) O. H. STECK, *Old Testament Exegesis. A Guide to the Methodology*, Atlanta, GA, Scholars Press, 1998 (select sections).
- 2) D. A. BLACK - D. S. DOCKERY (ed.), *Interpreting the New Testament. Essays on Methods and Issues*, Nashville, Broadman & Holman Publishers, 2001 (select essays).

1.12. Additional Resources

- 1) A. POPOVIĆ, *Načela i metode za tumačenje Biblije*, Zagreb: KS, 2005.
- 2) W. STENGER, *Introduction to New Testament Exegesis*, Grand Rapids, Eerdmans, 1993.
- 3) BAUER - ARNDT - GINGRICH - DANKER, *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*, Third Edition, Chicago, University of Chicago Press, 2001.
- 4) J. B. GREEN (ed.), *Hearing the New Testament. Strategies for Interpretation*, Grand Rapids, Eerdmans, 1995.

1.13. Number of copies of mandatory resources relative to the number of students currently enrolled

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>
Resources are available to students in electronic form.		

1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences

Discussions with students during class, and term paper.