

Course description

General information		
Instructor	Lidija Matošević, Adjunct professor	
Course title	Introduction to Dogmatic Theology 2	
Study Programme	University Undergraduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	First	
Number of credits and class hours	ECTS credits	4
	Class hours (L+E+S)	3+0+0

1. COURSE DESCRIPTION

1.1. *Course Objectives*

The objectives of this course are to introduce students to:

1. the basic concepts, themes, and issues of dogmatic theology;
2. the major units into which these issues are organized;
3. particular sections of Christian dogmatic theology (dogmatic doctrines);
4. the interconnectedness of those sections.

1.2. *Prerequisite*

There are no prerequisites for this course.

1.3. *Learning outcomes for the Programme the course belongs to*

1. Independently describe and explain the basic content of philosophical-theological and historical-theological texts.
2. Demonstrate understanding of the correlation between theology and other humanities and social sciences.
3. Put forward substantiated arguments and propose solutions to problems related to the dialogue between Christian theology and philosophy, culture, and science.
4. Critically evaluate the causes and consequences of individual currents in the history of the Church and theology.
5. Assess, based on the acquired knowledge, the significance and relevance of Christianity in the interreligious context, as well as in its relationship to the society, culture, and science.
6. Reach conclusions, based on the acquired knowledge, about the significance of Protestantism in the contexts of Christian ecumenism and interreligious dialogue, as well as about the relationship of Protestantism to society, culture, and science.
7. Systematically present and discuss the content of Christian doctrines.
8. Clearly and expertly present the acquired knowledge in an essayistic form.
9. Reason for the importance of theology in the contemporary society, culture, and scholarship.

1.4. *Learning Outcomes*

Upon completion of the course, the student will be able to:

1. identify the major concepts, themes, and issues of Christian dogmatic theology;
2. interpret and associate the major concepts, themes, and issues of Christian dogmatic theology;
3. explore the major organizational units of Christian dogmatic theology;
4. describe the processes of the development of particular concepts, themes, and issues of Christian dogmatic theology, and point out their causes and consequences;
5. identify and describe the interconnectedness of biblical and dogmatic theology;
6. identify and describe the interconnectedness of philosophy and dogmatic theology;
7. recount the major sources that describe the development of themes, concepts, and issues of Christian dogmatic theology;
8. critically evaluate the major concepts of dogmatic theology with regard to their ecumenical and interreligious relevancy, as well as their relevancy to the relationship towards other religions, society, culture, and science.

1.5. Course Content:

1. The doctrine of God (God's attributes; the Triune God) I
2. The doctrine of God (God's attributes; the Triune God) II
3. The doctrines of creation and providence I
4. The doctrines of creation and providence II
5. The doctrines of man and sin I
6. The doctrines of man and sin II
7. The doctrine of Jesus Christ I
8. The doctrine of Jesus Christ II
9. The doctrine of the Holy Spirit
10. The doctrine of salvation
11. The doctrine of the Church I
12. The doctrine of the Church II
13. The doctrine of the last things I
14. The doctrine of the last things II
15. Review and final discussion

1.6. Modes of Teaching

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| <ul style="list-style-type: none"> <input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminaries and workshops <input type="checkbox"/> exercises <input checked="" type="checkbox"/> remote learning <input type="checkbox"/> field teaching | <ul style="list-style-type: none"> <input type="checkbox"/> homework assignments <input checked="" type="checkbox"/> multimedia and internet <input type="checkbox"/> laboratory work <input type="checkbox"/> mentored work <input type="checkbox"/> other _____ — |
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1.7. Comments

1.8. Course Requirements

Active participation in class, regular reading assignments. The students are required to write a theological essay (5-7 standard pages). The subject of the essay needs to be approved by the instructor.

1.9. Course Assessment¹

Class attendance		Active participation in class		Term paper		Experimental work	
Written exam		Oral exam	3	Essay	1	Research	
Project		Quizzes		Written report		Practical work	
Portfolio							

1.10. Grading structure during lectures and on the final exam

Students' participation will be monitored during the course of the semester. Attendance is mandatory. The final exam is in oral form.

1.11. Mandatory Resources

- 1) L. MATOŠEVIĆ, *Uvod u dogmatiku*, Teološki fakultet Matija Vlačić Ilirik, Zagreb, 2017.
- 2) R. J. PLANTINGA, TH. R. THOMPSON i M. D. LUNDBERG, *An Introduction to Christian Theology*, Cambridge University Press, Cambridge, 2010, str. 47-385.
- 3) W. PANNENBERG, *Apostolsko vjerovanje pred pitanjima današnjice*, Zagreb, Teološki fakultet Matija Vlačić Ilirik, 2005, str.

1.12. Additional Resources

- 1) A. McGRATH, *Uvod u kršćansku teologiju*, Zagreb - Rijeka, Teološki fakultet Matija Vlačić Ilirik - Ex libris, 2007.
- 2) W. PANNENBERG, *Teologija i filozofija. Njihov odnos u svetlosti njihove zajedničke istorije*, Beograd, Plato, 2002.
- 3) L. MATOŠEVIĆ, *Pregled dogmatike I. Nauk o Bogu, nauk o stvaranju i providnosti, nauk o čovjeku i grijehu*, Teološki fakultet Matija Vlačić Ilirik, Zagreb, 2020.
- 4) H. KÜNG, *Biti kršćanin*, Zagreb - Sarajevo, Konzor - Synopsis, 2002.
- 5) D. L. MIGLIORE, *Faith Seeking Understanding*, Michigan-Cambridge, Grand Rapids, 2004.
- 6) H. KÜNG, *Postoji li Bog? Odgovor na pitanje o Bogu u novome vijeku*, Ex libris, Rijeka, 2006.
- 7) K. BARTH, *Uvod u evangeličku teologiju*, Zagreb, Teološki fakultet Matija Vlačić Ilirik, 2007.

1.13. Number of copies of mandatory resources relative to the number of students currently enrolled

Title	Number of copies	Number of students
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¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

L. MATOŠEVIĆ, <i>Uvod u dogmatiku</i> , Teološki fakultet Matija Vlačić Ilirik, Zagreb, 2017	5	11
R. J. PLANTINGA, TH. R. THOMPSON i M. D. LUNDBERG, <i>An Introduction to Christian Theology</i> , Cambridge University Press, Cambridge, 2010. (Djelo se studentima šalje u elektroničkom obliku)	3	11
W. PANNENBERG, <i>Apostolsko vjerovanje pred pitanjima današnjice</i> , Zagreb, Teološki fakultet Matija Vlačić Ilirik, 2005.	5	11
<i>1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences</i>		
Discussions with students during class, and final exam.		