

Course description

General information		
Instructor	Lidija Matošević, Adjunct professor	
Course title	Introduction to Dogmatic Theology 1	
Study Programme	University Undergraduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	First	
Number of credits and class hours	ECTS credits	4
	Class hours (L+E+S)	3+0+0

1. COURSE DESCRIPTION

1.1. *Course Objectives*

The objectives of this course are to introduce students to:

1. the basic concepts, themes, and issues of dogmatic theology;
2. the major units into which these issues are organized;
3. particular sections of Christian dogmatic theology (dogmatic doctrines);
4. the interconnectedness of those sections.

1.2. *Prerequisite*

There are no prerequisites for this course.

1.3. *Learning outcomes for the Programme the course belongs to*

1. Independently describe and explain the basic content of philosophical-theological and historical-theological texts.
2. Demonstrate understanding of the correlation between theology and other humanities and social sciences.
3. Put forward substantiated arguments and propose solutions to problems related to the dialogue between Christian theology and philosophy, culture, and science.
4. Critically evaluate the causes and consequences of individual currents in the history of the Church and theology.
5. Assess, based on the acquired knowledge, the significance and relevance of Christianity in the interreligious context, as well as in its relationship to the society, culture, and science.
6. Reach conclusions, based on the acquired knowledge, about the significance of Protestantism in the contexts of Christian ecumenism and interreligious dialogue, as well as about the relationship of Protestantism to society, culture, and science.
7. Systematically present and discuss the content of Christian doctrines.
8. Clearly and expertly present the acquired knowledge in an essayistic form.
9. Reason for the importance of theology in the contemporary society, culture, and scholarship.

1.4. *Learning Outcomes*

Upon completion of the course, the student will be able to:

1. identify the major concepts, themes, and issues of Christian dogmatic theology;
2. interpret and associate the major concepts, themes, and issues of Christian dogmatic theology;
3. explore the major organizational units of Christian dogmatic theology;
4. describe the processes of the development of particular concepts, themes, and issues of Christian dogmatic theology, and point out their causes and consequences;
5. identify and describe the interconnectedness of biblical and dogmatic theology;
6. identify and describe the interconnectedness of philosophy and dogmatic theology;
7. recount the major sources that describe the development of themes, concepts, and issues of Christian dogmatic theology;
8. critically evaluate the major concepts of dogmatic theology with regard to their ecumenical and interreligious relevancy, as well as their relevancy to the relationship towards other religions, society, culture, and science.

1.5. Course Content:

1. Introduction to the course, the resources, the requirements, and the grading structure
2. Theology as discourse on God, and the issue of the possibility of human discourse on God
3. God's self-revelation as the precondition of theology as human discourse on God, and the modes of God's self-revelation
4. God's self-revelation as the Word of God addressed to humans, which reached its zenith in the event of Jesus Christ
5. The historical dimension of God's self-revelation, and the role of witnesses and their testimony in the transmission of the content of revelation
6. The need to document the testimony of the witnesses of revelation: the process of creating the texts of Scripture, and their canonization; the relationship between the Old and New Testament
7. The role and significance of the Church/community of believers and their proclamation after the completion of the process of documenting and canonizing the testimonies of revelation
8. The role of theology in relation to the Church/community of believers
9. Elements crucial for the definition of Christian theology; fields of Christian theology, their interconnectedness, and the particular role of dogmatic theology as a part of systematic theology
10. The periods of Christian theology
11. The view on the authority of Scripture in Christian theology throughout history
12. The differences between the Protestant and Roman Catholic view on the authority of the Bible (the issue of recognizing the authority of Scripture, the efficacy of Scripture, the interpretation of Scripture, and the relationship between Scripture and the tradition of the Church)
13. Revelation: special and general; general revelation in the Bible
14. The views on general revelation throughout the history of Christian theology
15. Review and final discussion

1.6. Modes of Teaching

x lectures

seminaries
and
workshops

exercises

homework
assignments

x multimedia and
internet

laboratory work

mentored work

		<input checked="" type="checkbox"/> remote learning <input type="checkbox"/> field teaching		<input type="checkbox"/> other <hr/> <hr/>		
1.7. Comments						
1.8. Course Requirements						
Active participation in class, regular reading assignments. The students are required to write a theological essay (5-7 standard pages). The subject of the essay needs to be approved by the instructor.						
1.9. Course Assessment ¹						
Class attendance		Active participation in class		Term paper		Experimental work
Written exam		Oral exam	3	Essay	1	Research
Project		Quizzes		Written report		Practical work
Portfolio						
1.10. Grading structure during lectures and on the final exam						
Students' participation will be monitored during the course of the semester. Attendance is mandatory. The final exam is in oral form.						
1.11. Mandatory Resources						
<ol style="list-style-type: none"> 1) L. MATOŠEVIĆ, <i>Uvod u dogmatiku</i>, Teološki fakultet Matija Vlačić Ilirik, Zagreb, 2017. 2) R. J. PLANTINGA, TH. R. THOMPSON i M. D. LUNDBERG, <i>An Introduction to Christian Theology</i>, Cambridge University Press, Cambridge, 2010, str. 47-385. 3) W. PANNENBERG, <i>Apostolsko vjerovanje pred pitanjima današnjice</i>, Zagreb, Teološki fakultet Matija Vlačić Ilirik, 2005, str. 						
1.12. Additional Resources						
<ol style="list-style-type: none"> 1) A. McGRATH, <i>Uvod u kršćansku teologiju</i>, Zagreb - Rijeka, Teološki fakultet Matija Vlačić Ilirik - Ex libris, 2007. 2) W. PANNENBERG, <i>Teologija i filozofija. Njihov odnos u svetlosti njihove zajedničke istorije</i>, Beograd, Plato, 2002. 3) L. MATOŠEVIĆ, <i>Pregled dogmatike I. Nauk o Bogu, nauk o stvaranju i providnosti, nauk o čovjeku i grijehu</i>, Teološki fakultet Matija Vlačić Ilirik, Zagreb, 2020. 4) H. KÜNG, <i>Biti kršćanin</i>, Zagreb - Sarajevo, Konzor - Synopsis, 2002. 5) D. L. MIGLIORE, <i>Faith Seeking Understanding</i>, Michigan-Cambridge, Grand Rapids, 2004. 6) H. KÜNG, <i>Postoji li Bog? Odgovor na pitanje o Bogu u novome vijeku</i>, Ex libris, Rijeka, 2006. 						

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

7) K. BARTH, *Uvod u evangeličku teologiju*, Zagreb, Teološki fakultet Matija Vlačić Ilirik, 2007.

1.13. *Number of copies of mandatory resources relative to the number of students currently enrolled*

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>
L. MATOŠEVIĆ, <i>Uvod u dogmatiku</i> , Teološki fakultet Matija Vlačić Ilirik, Zagreb, 2017	5	11
R. J. PLANTINGA, TH. R. THOMPSON i M. D. LUNDBERG, <i>An Introduction to Christian Theology</i> , Cambridge University Press, Cambridge, 2010. (Djelo se studentima šalje u elektroničkom obliku)	3	11
W. PANNENBERG, <i>Apostolsko vjerovanje pred pitanjima današnjice</i> , Zagreb, Teološki fakultet Matija Vlačić Ilirik, 2005.	5	11

1.14. *Modes of quality control that ensure acquisition of knowledge, skills and competences*

Discussions with students during class, and final exam.