

Course description

General information		
Instructor	Marina Schumann, Assistant professor	
Course title	History of the Church in Croatia	
Study Programme	University Undergraduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	Second	
Number of credits and class hours	ECTS credits	2
	Class hours (L+E+S)	1+0+0

1. COURSE DESCRIPTION
<p><i>1.1. Course Objectives</i></p> <p style="padding-left: 40px;">The objective of this course is to introduce students to the crucial personalities and processes in Church history in the area of present-day Croatia.</p>
<p><i>1.2. Prerequisite</i></p> <p style="padding-left: 40px;">There are no prerequisites for this course.</p>
<p><i>1.3. Learning outcomes at the Study Programme level</i></p> <ol style="list-style-type: none"> 1. Demonstrate understanding of the correlation between theology and other humanities and social sciences. 2. Critically evaluate the causes and consequences of individual currents in the history of the Church and theology. 3. Assess, based on the acquired knowledge, the significance and relevance of Christianity in the interreligious context, as well as in its relationship to the society, culture, and science. 4. Present the collected information and insights in written and oral forms.
<p><i>1.4. Learning Outcomes</i></p> <p style="padding-left: 40px;">Upon completion of the course, the student will be able to:</p> <ol style="list-style-type: none"> 1. identify crucial personalities and processes in in Church history in the area of present-day Croatia; 2. use the most important primary sources and scholarly literature in the field of Croatian Church history; 3. describe and relate historical processes and their protagonists; 4. identify links between individual historical events; 5. think critically about the relevance of historical events for the development of today's Croatia.
<p><i>1.5. Course Content:</i></p>

<ol style="list-style-type: none"> 1. Introduction to the course, getting acquainted with the primary sources and scholarly literature for Croatian Church history 2. Christianity in the area of present-day Croatia before the arrival of the Croats 3. Church in Croatia during the Early Middle Ages 4. Church in Croatia during the High and Late Middle Ages 5. The Protestant Reformation and the Catholic Renewal/Counter-Reformation 6. The 17th and 18th centuries in the Croatian Church 7. The 19th and 20th centuries in the Croatian Church 									
1.6. Modes of Teaching				<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminaries and workshops <input type="checkbox"/> exercises <input type="checkbox"/> remote learning <input type="checkbox"/> field teaching	<input type="checkbox"/> homework assignments <input type="checkbox"/> multimedia and internet <input type="checkbox"/> laboratory work <input type="checkbox"/> mentored work <input type="checkbox"/> other _____ _____				
1.7. Comments									
1.8. Course Requirements									
Active participation in class, regular reading assignments.									
1.9. Course Assessment ¹									
Class attendance	0,5	Active participation in class		Term paper		Experimental work			
Written exam	1	Oral exam	0,5	Essay		Research			
Project		Quizzes		Written report		Practical work			
Portfolio									
1.10. Grading structure during lectures and on the final exam									
Attendance is mandatory. The final exam is in both oral and written form.									
1.11. Mandatory Resources									
<ol style="list-style-type: none"> 1) F. ŠANJEK, <i>Crkva i kršćanstvo u Hrvata</i>, Zagreb, Kršćanska sadašnjost, 1988. 2) N. BUDAK i T. RAUKAR, <i>Hrvatska povijest srednjeg vijeka</i>, Zagreb, Školska knjiga, 2006 (select chapters). 3) N. BUDAK, <i>Hrvatska povijest u ranome novom vijeku</i>, 3 sv., Zagreb, Leykam International, 2007 (select chapters). 									

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

1.12. Additional Resources

- 1) *Nova zraka u europskom svjetlu. Hrvatske zemlje u ranom srednjem vijeku (oko 550. – oko 1150.)*, ed. Z. NIKOLIĆ (Povijest Hrvata I.), Zagreb, Matica hrvatska, 2015.
- 2) *Temelji moderne hrvatske. Hrvatske zemlje u „dugom“ 19. stoljeću*, ed. V. ŠVOGER i J. TURKALJ (Povijest Hrvata VI.), Zagreb, Matica hrvatska, 2016.
- 3) *U potrazi za mirom i blagostanjem. Hrvatske zemlje u 18. stoljeću*, ed. L. ČORALIĆ (Povijest Hrvata V.), Zagreb, Matica hrvatska, 2013.
- 4) M. VIDOVIĆ, *Povijest Crkve u Hrvata*, Split, Crkva u svijetu, 1996.
- 5) E. PERIČIĆ i A. ŠKVORČEVIĆ, *Trinaest stoljeća kršćanstva u Hrvata*, Zagreb, Središnji odbor za pripremu Nacionalnog euharistijskog kongresa, 1986.

1.13. Number of copies of mandatory resources relative to the number of students currently enrolled

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>
F. ŠANJEK, <i>Crkva i kršćanstvo u Hrvata</i> , Zagreb, Kršćanska sadašnjost, 1988.	1	9
N. BUDAK i T. RAUKAR, <i>Hrvatska povijest srednjeg vijeka</i> , Zagreb, Školska knjiga, 2006.	Available to students in electronic form.	
N. BUDAK, <i>Hrvatska povijest u ranome novom vijeku</i> , 3 sv., Zagreb, Leykam International, 2007.	Available to students in electronic form.	

1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences

Discussions with students during class, and final exams.