

Course description

General information		
Instructor	Danijel Berković, Research associate	
Course title	Hebrew (Biblical) Language 2	
Study Programme	University Undergraduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	First	
Number of credits and class hours	ECTS credits	4
	Class hours (L+E+S)	1+2+0

1. COURSE DESCRIPTION

1.1. *Course Objectives*

The objectives of this course are:

1. to analyze Hebrew biblical text;
2. to translate select passages from the Hebrew biblical text;
3. to master the reading of the Hebrew biblical text.

1.2. *Prerequisite*

There are no prerequisites for this course.

1.3. *Learning outcomes at the Study Programme level*

1. Demonstrate the ability to read and understand biblical texts in their original languages (Hebrew, Greek), discuss basic themes in biblical theology, and use elementary exegetical methods.
2. Identify the interconnectedness and interaction of classical antiquity and the cultures of the ancient Near East on one side, and the biblical-Christian faith on the other.
3. Demonstrate understanding of the correlation between theology and other humanities and social sciences.
4. Analyze biblical texts by applying the knowledge and understanding of biblical texts in their original languages, of basic themes in biblical theology, basic exegetical methods, and hermeneutics.
5. Draw conclusions based on the acquired knowledge about the significance of biblical and philosophical-theological texts for specific questions and problems in theology and the life of the Church, as well as for the everyday life of the individual and society.
6. Present the results of one's research in biblical, philosophical-theological, and practical-theological fields.

1.4. *Learning Outcomes*

Upon completion of the course, the student will be able to:

1. read the Hebrew biblical text;
2. grammatically analyze the Hebrew biblical text;
3. syntactically analyze the Hebrew biblical text;
4. translate the Hebrew biblical text.

1.5. Course Content:

1. Introduction to the course
2. Genesis 1,1-5
3. Genesis 1,6-13
4. Genesis 1,14-19
5. Genesis 1,20-25
6. Genesis 1,26-31
7. Genesis 2,1-4a
8. Genesis 2,4b-9
9. Genesis 2,10-17
10. Genesis 2,18-25
11. Exodus 20,1-6
12. Exodus 20,7-11
13. Exodus 20,12-17
14. Numbers 6,24-26
15. Deuteronomy 6,4-6
16. Deuteronomy 6,7-9
17. Psalm 1,1-3
18. Psalm 1,4-6
19. Psalm 8,2-5
20. Psalm 8,6-10
21. Psalm 121,1-4
22. Psalm 121,5-8
23. Review and final discussion

1.6. Modes of Teaching

- lectures
- seminars and workshops
- exercises
- remote learning
- field teaching

- homework assignments
- multimedia and internet
- laboratory work
- mentored work
- other

1.7. Comments

1.8. Course Requirements

Active participation in class, homework assignments, reading assignments, translation of texts.

1.9. Course Assessment ¹							
Class attendance		Active participation in class	1	Term paper		Experimental work	
Written exam	3	Oral exam		Essay		Research	
Project		Quizzes		Written report		Practical work	
Portfolio							
1.10. Grading structure during lectures and on the final exam							
Students' participation will be monitored during the course of the semester. The final exam is in written form.							
1.11. Mandatory Resources							
<ol style="list-style-type: none"> 1) A. REBIĆ, <i>Slovnica hebrejskog jezika</i>, Zagreb, Kršćanska sadašnjost, 2004. 2) M. VUGDELIJA, <i>Gramatika hebrejskoga biblijskog jezika</i>, Split, Književni krug, 2016. 3) J. WEINGREEN, <i>A Practical Grammar for Classical Hebrew</i> (2. edition, chap. 1-45), Oxford, OUP, 1959. 							
1.12. Additional Resources							
<ol style="list-style-type: none"> 1) D. BERKOVIĆ, <i>Biblijski hebrejsko-hrvatski rječnik</i>, BI i HBD, Zagreb; 2012. 2) R. AMERL, <i>Hebrejsko-hrvatski rječnik</i>, Zagreb, 1997. 3) BROWN - DRIVER - BRIGGS, <i>Hebrew and English Lexicon of the Old Testament</i>, Oxford, OUP, 1952. 4) W. CHOMSKY, <i>Hebrew: The Eternal Language</i>, JPS, Philadelphia; 1957. 5) E. HOROWITZ, <i>How the Hebrew Language Grew</i>, Ktav Publishing, New York, 1960. 							
1.13. Number of copies of mandatory resources relative to the number of students currently enrolled							
Title		Number of copies		Number of students			
A. REBIĆ, <i>Slovnica hebrejskog jezika</i> , Zagreb, Kršćanska sadašnjost, 2004.		Available to students in electronic form.					
M. VUGDELIJA, <i>Gramatika hebrejskoga biblijskog jezika</i> , Split, Književni krug, 2016.		2		11			
J. WEINGREEN, <i>A Practical Grammar for Classical Hebrew</i> (2. edition, pogl. 1-45), Oxford, OUP, 1959.		2		11			
1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences							

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

Discussions with students during class, and final exam.