

Course description

General information		
Instructor	Nikolina Ćerlek, M.Ed in English and Philosophy	
Course title	English Language IV	
Study Programme	University Undergraduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	Second	
Number of credits and class hours	ECTS credits	2
	Class hours (L+E+S)	0+2+0

1. COURSE DESCRIPTION

1.1. *Course Objectives*

The objectives of this course are to further practice language skills with an emphasis on writing and speaking.

1.2. *Prerequisite*

English Language I
English Language II

1.3. *Learning outcomes for the Programme the course belongs to*

1. Systematically present and discuss the content of Christian doctrines in English.
2. Clearly and expertly present the acquired knowledge in an essayistic form.
3. Facilitate a theological debate.
4. Reason for the importance of theology in the contemporary society, culture, and scholarship.
5. Communicate knowledge individually and as part of a cooperative effort.
6. Present the results of one's research in biblical, philosophical-theological, and practical-theological fields.
7. Independently read and understand philosophical-theological and historical-theological texts in their original language, as well as their translations (English).

1.4. *Learning Outcomes*

Upon completion of the course, the student will be able to:

1. give a presentation of a topic of one's choice (field of theology) in English in front of the study group;
2. use expressions and complex language structures characteristic for presentations;
3. critically connect and present more complex written and oral argumentative forms;
4. individually analyze a complex essay and use the collected data to write a short essay;
5. communicate ideas and arguments in debates and discussions.

1.5. *Course Content:*

1. Theology and language; Articles
2. Theology and spirituality
3. Religion and culture
4. Ecological theology; Conditional clauses
5. Speaking: What role can a theologian play in solving ecological issues; Distinguishing between fact and opinion
6. Genes, ethics and theology; Participles and participle clauses
7. Christianity and religious pluralism
8. Debate: Christianity and religious pluralism
9. Oral presentation: dos and don'ts; Using visual aids in presentations
10. Speaking and Listening: Students' presentations; Critical listening and peer marking of the presentations
11. Speaking and Listening: Students' presentations; Critical listening and peer marking of the presentations
12. Listening to predict main focus, understand key points and take notes
13. Grace; Sentence formation
14. Revision
15. Revision

1.6. Modes of Teaching

- lectures
- seminars and workshops
- exercises
- remote learning
- field teaching

- homework assignments
- multimedia and internet
- laboratory work
- mentored work
- other

1.7. Comments

1.8. Course Requirements

Active participation in class, homework and class assignments (oral presentation and writing of a short essay (2 standard pages)).

1.9. Course Assessment¹

Class attendance	0.25	Active participation in class	0.25	Term paper		Experimental work	
Written exam	0.5	Oral exam	0.5	Essay		Research	
Presentation	0.5	Quizzes		Written report		Practical work	
Portfolio							

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

1.10. *Grading structure during lectures and on the final exam*

Students' participation and homework assignments will be monitored during the course of the semester. Attendance is mandatory. The final exam is in written and oral form.

1.11. *Mandatory Resources*

- 1) R. R. JORDAN, *Academic Writing Course: Study Skills in English*, Essex, Longman, 1999.
- 2) Academic articles, book excerpts, etc. in English.
- 3) S. BAILEY, *Academic Writing*; Routledge, London, 2006.
- 4) G. KELLY, *English for Theology: A Resource for Teachers and Students*; ATF Press, Australia, 2004.
- 5) COX, C; D. HILL, *EAP Now!: English for Academic Purposes*, Pearson/Longman, Australia, 2004
- 6) C. THAINE, *Cambridge Academic English B1+Intermediate Student's Book: An Integrated Skills Course for EAP*; Cambridge University Press, 2012.
- 7) R. MURPHY, *Essential Grammar in Use*, Cambridge, Cambridge University Press, 1990 (and subsequent editions).

1.12. *Additional Resources*

- 1) *Oxford Advanced Learner's Dictionary*, Oxford, OUP, 2006.
- 2) Ž. BUJAS, *Englesko-hrvatski rječnik*, Zagreb, Školska knjiga, 2004.
- 3) Ž. BUJAS, *Hrvatsko-engleski rječnik*, Zagreb, Školska knjiga, 1989.

1.13. *Number of copies of mandatory resources relative to the number of students currently enrolled*

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>
Resources are available to students in electronic form.		

1.14. *Modes of quality control that ensure acquisition of knowledge, skills and competences*

Continuous monitoring of students' comprehension during class, final written and oral exam.