

Course description

General information		
Instructor	Nikolina Ćerlek, M.Ed in English and Philosophy	
Course title	English Language III	
Study Programme	University Undergraduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	Second	
Number of credits and class hours	ECTS credits	2
	Class hours (L+E+S)	0+2+0

1 COURSE DESCRIPTION

1.1. Course Objectives

The objectives of this course are to further practice language skills with an emphasis on writing.

1.2. Prerequisite

English Language I

1.1. Learning outcomes for the Programme the course belongs to

1. Systematically present and discuss the content of Christian doctrines in English.
2. Clearly and expertly present the acquired knowledge in an essayistic form.
3. Facilitate a theological debate.
4. Reason for the importance of theology in the contemporary society, culture, and scholarship.
5. Communicate knowledge individually and as part of a cooperative effort.
6. Present the results of one's research in biblical, philosophical-theological, and practical-theological fields.
7. Independently read and understand philosophical-theological and historical-theological texts in their original language, as well as their translations (English).

1.4. Learning Outcomes

Upon completion of the course, the student will be able to:

1. use expressions and collocations in writing a formal and informal letter, a CV, a cover letter and an essay;
2. apply complex grammar structures in writing (passive voice, conditional sentences, etc.);
3. analyze essays using peer review forms;
4. paraphrase and summarize basic ideas of an essay;
5. communicate ideas and arguments in debates and discussions;
6. use appropriate language expressions in debates and discussions.

1.5. Course Content:

1. Paragraph structure and comprehension
2. Sentence and clause structure and comprehension
3. Cohesive devices and comprehension
4. Levels of meaning and authorial voice
5. Nouns and the words they combine with
6. Verbs and the words they combine with
7. Prepositional phrases; Verbs and prepositions; Nouns and prepositions
8. Comparing and contrasting; Describing problems
9. Writing: a formal e-mail, a CV, and a cover letter
10. Organising your writing; Essay assignment
11. Extended introductions; Conclusions and summaries
12. Paraphrasing and summarizing; Quotations and referencing
13. Avoiding the repetition of words; Sentence formation
14. Peer review of the essay assignment
15. Revision

1.6. Modes of Teaching

- lectures
- seminars and workshops
- exercises
- remote learning
- field teaching

- homework assignments
- multimedia and internet
- laboratory work
- mentored work
- other

1.7. Comments

1.8. Course Requirements

Active participation in class, homework and class assignments.

1.9. Course Assessment¹

Class attendance	0.25	Active participation in class	0.25	Term paper		Experimental work	
Written exam	0.5	Oral exam	0.5	Essay	0.5	Research	
Project		Quizzes		Written report		Practical work	
Portfolio							

1.10. Grading structure during lectures and on the final exam

Students' participation and homework assignments will be monitored during the course of the semester. Attendance is mandatory. The final exam is in written and oral form.

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

1.11. Mandatory Resources

- 1) R. R. JORDAN, *Academic Writing Course: Study Skills in English*, Essex, Longman, 1999.
- 2) Academic articles, book excerpts, etc., in English.
- 3) S. BAILEY, *Academic Writing*, Routledge, London, 2006.
- 4) G. KELLY, *English for Theology: A Resource for Teachers and Students*, ATF Press, Australia, 2004.
- 5) C. COX; D. HILL, *EAP Now!: English for Academic Purposes*; Pearson/Longman, Australia, 2004.
- 6) C. THAINE, *Cambridge Academic English B1+Intermediate Student's Book: An Integrated Skills Course for EAP*, Cambridge University Press, 2012.
- 7) R. MURPHY, *Essential Grammar in Use*, Cambridge University Press, Cambridge, 1990 (and subsequent editions).

1.12. Additional Resources

- 1) *Oxford Advanced Learner's Dictionary*, Oxford, OUP, 2006.
- 2) Ž. BUJAS, *Englesko-hrvatski rječnik*, Zagreb, Školska knjiga, 2004.
- 3) Ž. BUJAS, *Hrvatsko-engleski rječnik*, Zagreb, Školska knjiga, 1989.

1.13. Number of copies of mandatory resources relative to the number of students currently enrolled

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>
Resources are available to students in electronic form.		

1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences

Continuous monitoring of students' comprehension during class, final written and oral exam.