

Course description

General information		
Instructor	Nikolina Ćerlek, M.Ed in English and Philosophy	
Course title	English Language II	
Study Programme	University Undergraduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	First	
Number of credits and class hours	ECTS credits	2
	Class hours (L+E+S)	0+2+0

1 COURSE DESCRIPTION

1.1. Course Objectives

The objectives of this course are to:

1. introduce students to the methods and techniques of reading academic texts and develop reading comprehension;
2. practice speaking skills;
3. expand and improve the use of grammar.

1.2. Prerequisite

There are no prerequisites for this course.

1.3. Learning outcomes for the Programme the course belongs to

1. Systematically present and discuss the content of Christian doctrines in English.
2. Facilitate a theological debate.
3. Reason for the importance of theology in the contemporary society, culture, and scholarship.
4. Communicate knowledge individually and as part of a cooperative effort.
5. Independently read and understand philosophical-theological and historical-theological texts in their original language, as well as their translations (English).

1.4. Learning Outcomes

Upon completion of the course, the student will be able to:

1. analyze and comment on an academic text both orally and in written form;
2. summarize and rephrase basic ideas of an academic text;
3. understand, explain, and use terminology specific to Christian theology;
4. communicate ideas and arguments in debates and discussions;
5. use appropriate language expressions in debates and discussions;
6. apply one's knowledge of language rules in speaking and the comprehension of academic texts.

1.5. Course Content:

1. Structure and cohesion
2. Paraphrasing and summarizing; Text analysis
3. Agreement between subject and verb; Text analysis
4. Theological vocabulary – definitions
5. Debate: expressing opinion, agreement and disagreement
6. Modes of discourse: mythical and symbolic- analogical
7. Modes of discourse: metaphysical, existential, empirical
8. Prediction as an aid to comprehension
9. Hypothesizing and speculating; Conditional clauses
10. Compare and contrast essays, Cause and effect
11. Writing: exposition schema – discussion and argument
12. Nominalization
13. Reviewing academic writing: register, referencing, modality
14. Cohesive devices
15. Revision

1.6. Modes of Teaching

- lectures
- seminars and workshops
- exercises
- remote learning
- field teaching

- homework assignments
- multimedia and internet
- laboratory work
- mentored work
- other

1.7. Comments

1.8. Course Requirements

Active participation in class, homework and class assignments.

1.9. Course Assessment¹

Class attendance	0.5	Active participation in class	0.5	Term paper		Experimental work	
Written exam	0.5	Oral exam	0.5	Essay		Research	
Project		Quizzes		Written report		Practical work	
Portfolio							

1.10. Grading structure during lectures and on the final exam

Students' participation and homework assignments will be monitored during the course of the

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

semester. Attendance is mandatory. The final exam is in written and oral form.

1.11. Mandatory Resources

- 1) R. R. JORDAN, *Academic Writing Course: Study Skills in English*, Essex, Longman, 1999.
- 2) Academic articles, book excerpts, etc. in English
- 3) C. COX; D. HILL, *EAP Now!: English for Academic Purposes*, Pearson/Longman, Australia, 2004.
- 4) G. KELLY, *English for Theology: A Resource for Teachers and Students*, ATF Press, Australia, 2004.
- 5) R. MURPHY, *Essential Grammar in Use*, Cambridge, Cambridge University Press, 1990 (and subsequent editions).

1.12. Additional Resources

- 1) *Oxford Advanced Learner's Dictionary*, Oxford, OUP, 2006.
- 2) Ž. BUJAS, *Englesko-hrvatski rječnik*, Zagreb, Školska knjiga, 2004.
- 3) Ž. BUJAS, *Hrvatsko-engleski rječnik*, Zagreb, Školska knjiga, 1989.

1.13. Number of copies of mandatory resources relative to the number of students currently enrolled

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>
Resources are available to students in electronic form.		

1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences

Continuous monitoring of students' comprehension during class, final written and oral exam.