

Course description

General information		
Instructor	Marina Schumann, Assistant professor	
Course title	Church History 2	
Study Programme	University Undergraduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	Second	
Number of credits and class hours	ECTS credits	4
	Class hours (L+E+S)	3+0+0

1. COURSE DESCRIPTION

1.1. *Course Objectives*

The objectives of this course are to further the students' knowledge of historiography and introduce students to the main currents and key figures of the Reformation and the Modern Age.

1.2. *Prerequisite*

There are no prerequisites for this course.

1.3. *Learning outcomes at the Study Programme level*

1. Independently describe and explain the basic content of philosophical-theological and historical-theological texts.
2. Demonstrate understanding of the correlation between theology and other humanities and social sciences.
3. Draw conclusions based on the acquired knowledge about the significance of biblical and philosophical-theological texts for specific questions and problems in theology and the life of the Church, as well as for the everyday life of the individual and society.
4. Assess, based on the acquired knowledge, the significance and relevance of Christianity in the interreligious context, as well as in its relationship to the society, culture, and science.
5. Reach conclusions, based on the acquired knowledge, about the significance of Protestantism in the contexts of Christian ecumenism and interreligious dialogue, as well as about the relationship of Protestantism to society, culture, and science.
6. Apply the acquired knowledge to evaluate the role of the Church and Christianity in the life of the humanity and society of today.
7. Collect, select, analyze, synthesize, summarize, and critically evaluate information.
8. Present the collected information and insights in written and oral forms.

1.4. *Learning Outcomes*

Upon completion of the course, the student will be able to:

1. identify the most important concepts and methods in the field of general history of the Church;
2. know the difference between primary sources and scholarly literature, and critically evaluate the latter with an understanding of its correlations with original texts;
3. describe and compare historical processes and their protagonists;
4. establish links between individual historical events;
5. discuss the mutual influence of principal historical currents on the development of theological thought;
6. think critically about the relevance of historical events for the development of present-day Europe.

1.5. Course Content:

1. Socio-political, cultural, and religious circumstances and preconditions of the Reformation, Martin Luther
2. The Swiss Reformation, Calvinism and the Huguenots, Protestantism in England
3. Radical Reformation, Anabaptism
4. Council of Trent and the Jesuit order
5. Religious situation at the turn of the 17th century, the Thirty Years' War
6. Lutheran Orthodoxy and Pietism, the involvement of Protestant countries in the colonialist race, the accompanying missions
7. Puritanism and the establishment of the first colonies in the New World
8. Other Protestant groups in North America: Quakers, Methodists, Baptists, Amish, Mennonites, and others
9. Missions to other parts of the world
10. Enlightenment and the "enlightened absolutism"
11. The French Revolution and the development of secularism
12. Protestantism and Catholicism on the threshold of modern age
13. Churches facing the rise of Nazism, World War II and the Jewish Question
14. After the war: churches opening up for contemporary social issues, ecumenism
15. Conclusions and reflections on the current situation

<i>1.6. Modes of Teaching</i>	x lectures x seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> remote learning <input type="checkbox"/> field teaching	<input type="checkbox"/> homework assignments <input type="checkbox"/> multimedia and internet <input type="checkbox"/> laboratory work <input type="checkbox"/> mentored work <input type="checkbox"/> other _____ _____
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1.7. Comments

1.8. Course Requirements

Active participation in class, regular reading assignments. The students are required to write an essay (5-7 standard pages). The subject of the essay needs to be approved by the instructor.

1.9. Course Assessment ¹							
Class attendance	0,5	Active participation in class		Term paper		Experimental work	
Written exam	1,5	Oral exam	1,5	Essay	0,5	Research	
Project		Quizzes		Written report		Practical work	
Portfolio							
1.10. Grading structure during lectures and on the final exam							
<p>The final grade consists of:</p> <ol style="list-style-type: none"> 1. regular class attendance; 2. essay; 3. oral and written exam. 							
1.11. Mandatory Resources							
<ol style="list-style-type: none"> 1) R. KOTTJE and B. MOELLER (ed.), <i>Ekumenska povijest Crkve</i> (vol. II-III), Zagreb, Teološki fakultet Matija Vlačić Ilirik, 2007. 2) K. KUNTER, <i>500 godina protestantizma</i>, Zagreb, Teološki fakultet Matija Vlačić Ilirik, 2017. 3) H. JEDIN, <i>Velika povijest Crkve</i> (vol. IV-VI), Zagreb, Kršćanska sadašnjost, 2001 (select chapters). 							
1.12. Additional Resources							
<ol style="list-style-type: none"> 1) O. CHADWICK <i>et al.</i>, <i>The Pelican History of the Church</i>, Harmondsworth, Penguin Books, 1967. 2) F. H. LITTELL, <i>Historical Atlas of Christianity</i>, New York, Continuum, 2001. 3) F. L. CROSS and E. A. LIVINGSTONE, <i>Oxford Dictionary of the Christian Church</i>, Oxford, Oxford University Press, 1997. 							
1.13. Number of copies of mandatory resources relative to the number of students currently enrolled							
Title		Number of copies		Number of students			
R. KOTTJE and B. MOELLER (ed.), <i>Ekumenska povijest Crkve</i> (vol. II-III), Zagreb, Teološki fakultet Matija Vlačić Ilirik, 2007.		5		9			
K. KUNTER, <i>500 godina protestantizma</i> , Zagreb, Teološki fakultet Matija Vlačić Ilirik, 2017.		5		9			

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

H. JEDIN, <i>Velika povijest Crkve</i> (vol. IV-VI), Zagreb, Kršćanska sadašnjost, 2001.	Available to students in electronic form.	
<i>1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences</i>		
Discussions with students during class, term paper, and final exam.		