

Course description

General information		
Instructor	Marina Schumann, Assistant professor	
Course title	Church History 1	
Study Programme	University Undergraduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	Second	
Number of credits and class hours	ECTS credits	4
	Class hours (L+E+S)	3+0+0

1. COURSE DESCRIPTION
<p>1.1. <i>Course Objectives</i></p> <p style="padding-left: 40px;">The objectives of this course are to introduce students to:</p> <ol style="list-style-type: none"> 1. the basic concepts and methods of historiography; 2. the main currents and key figures in the history of Late Antiquity and the Middle Ages;
<p>1.2. <i>Prerequisite</i></p> <p style="padding-left: 40px;">There are no prerequisites for this course.</p>
<p>1.3. <i>Learning outcomes at the Study Programme level</i></p> <ol style="list-style-type: none"> 1. Independently describe and explain the basic content of philosophical-theological and historical-theological texts. 2. Demonstrate understanding of the correlation between theology and other humanities and social sciences. 3. Draw conclusions based on the acquired knowledge about the significance of biblical and philosophical-theological texts for specific questions and problems in theology and the life of the Church, as well as for the everyday life of the individual and society. 4. Assess, based on the acquired knowledge, the significance and relevance of Christianity in the interreligious context, as well as in its relationship to the society, culture, and science. 5. Apply the acquired knowledge to evaluate the role of the Church and Christianity in the life of the humanity and society of today. 6. Present the collected information and insights in written and oral forms.
<p>1.4. <i>Learning Outcomes</i></p> <p style="padding-left: 40px;">Upon completion of the course, the student will be able to:</p> <ol style="list-style-type: none"> 1. identify the most important concepts and methods in the field of general history of the Church; 2. know the difference between primary sources and scholarly literature, and critically evaluate the latter with an understanding of its correlations with original texts;

<ol style="list-style-type: none"> 3. describe and compare historical processes and their protagonists; 4. establish links between individual historical events; 5. discuss the mutual influence of principal historical currents on the development of theological thought; 6. think critically about the relevance of historical events for the development of present-day Europe. 		
<p><i>1.5. Course Content:</i></p> <ol style="list-style-type: none"> 1. Introduction to the course, basics of historiographic methodology 2. Missions of the Apostolic Age and Paul's travels, the Patristic period 3. Constantine the Great and the affirmation of Christianity 4. The beginnings of monasticism and the veneration of saints 5. Emerging Germanic states and the papal court 6. Charlemagne and the Frankish Empire, the "Carolingian Renaissance", missions in Eastern Europe 7. The emergence of Slavic states and Hungary, their integration into Christian Europe 8. The Ottonian dynasty and the Reichskirche system 9. The Gregorian reform, monastic reforms 10. The Crusades and the emergence of military and hospitaller religious orders 11. The Fourth Crusade, the emergence of eremitic and mendicant orders 12. The Avignon Papacy and the Western Schism 13. The development of conciliarism and the rise of cities 14. The waning of the Middle Ages: popular piety 15. Pre-Reformation: John Wycliff, Jan Hus and the Council of Constance 		
<p><i>1.6. Modes of Teaching</i></p>	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> remote learning <input type="checkbox"/> field teaching	<input type="checkbox"/> homework assignments <input type="checkbox"/> multimedia and internet <input type="checkbox"/> laboratory work <input type="checkbox"/> mentored work <input type="checkbox"/> other <hr/>
<p><i>1.7. Comments</i></p>		
<p><i>1.8. Course Requirements</i></p> <p>Active participation in class, regular reading assignments. The students are required to write an essay (5-7 standard pages). The subject of the essay needs to be approved by the instructor.</p>		
<p><i>1.9. Course Assessment¹</i></p>		

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

Class attendance	0,5	Active participation in class		Term paper		Experimental work	
Written exam	1,5	Oral exam	1,5	Essay	0,5	Research	
Project		Quizzes		Written report		Practical work	
Portfolio							

1.10. Grading structure during lectures and on the final exam

The final grade consists of:

1. regular class attendance;
2. essay;
3. oral and written exam.

1.11. Mandatory Resources

- 1) R. KOTTJE and B. MOELLER (ed.), *Ekumenska povijest Crkve* (vol. I-II), Zagreb, Teološki fakultet Matija Vlačić Ilirik, 2007.
- 2) H. JEDIN, *Velika povijest Crkve* (vol. I-III), Zagreb, Kršćanska sadašnjost, 2001 (select chapters).

1.12. Additional Resources

- 1) O. CHADWICK *et al.*, *The Pelican History of the Church*, Harmondsworth, Penguin Books, 1967.
- 2) F. H. LITTELL, *Historical Atlas of Christianity*, New York, Continuum, 2001.
- 3) F. L. CROSS and E. A. LIVINGSTONE, *Oxford Dictionary of the Christian Church*, Oxford, Oxford University Press, 1997.

1.13. Number of copies of mandatory resources relative to the number of students currently enrolled

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>
R. KOTTJE and B. MOELLER (ed.), <i>Ekumenska povijest Crkve</i> (vol. I-II), Zagreb, Teološki fakultet Matija Vlačić Ilirik, 2007.	5	9
H. JEDIN, <i>Velika povijest Crkve</i> (vol. I-III), Zagreb, Kršćanska sadašnjost, 2001.	Available to students in electronic form.	

1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences

Discussions with students during class, term paper, and final exam.