

## Course description

General information		
Instructor	Lidija Matošević, Adjunct professor	
Course title	Christology	
Study Programme	University Undergraduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	Third	
Number of credits and class hours	ECTS credits	4
	Class hours (L+E+S)	1+0+1

### 1. COURSE DESCRIPTION

#### 1.1. Course Objectives

The objectives of this course are to introduce students to the basic concepts, themes and issues of Christology. The focus of the course is on the following issues:

1. Jesus Christ as God and man (the doctrine of the person of Jesus Christ);
2. the significance of Jesus Christ to salvation (the doctrine of the work of Jesus Christ).

#### 1.2. Prerequisite

*Introduction to Dogmatic Theology*

#### 1.3. Learning outcomes for the Programme the course belongs to

1. Independently describe and explain the basic content of philosophical-theological and historical-theological texts.
2. Demonstrate understanding of the correlation between theology and other humanities and social sciences.
3. Put forward substantiated arguments and propose solutions to problems related to the dialogue between Christian theology and philosophy, culture, and science.
4. Critically evaluate the causes and consequences of individual currents in the history of the Church and theology.
5. Assess, based on the acquired knowledge, the significance and relevance of Christianity in the interreligious context, as well as in its relationship to the society, culture, and science.
6. Reach conclusions, based on the acquired knowledge, about the significance of Protestantism in the contexts of Christian ecumenism and interreligious dialogue, as well as about the relationship of Protestantism to society, culture, and science.
7. Reason for the importance of theology in the contemporary society, culture, and scholarship.
8. Present the results of one's research in biblical, philosophical-theological, and practical-theological fields.

#### 1.4. Learning Outcomes

Upon completion of the course, the student will be able to:

1. present the major concepts, themes, and issues of Christology;
2. interpret and relate the major concepts, themes, and issues of Christology;
3. explore the main organizational units of Christology;
4. indicate the major sources that describe the development of Christological concepts, themes, and issues;
5. analyze more complex texts related to Christology;
6. identify the principal Christological concepts;
7. recognize the relevance of particular Christological concepts to theology and the Church of today;
8. critically evaluate the major Christological concepts with regard to their ecumenical and inter-religious relevancy, as well as their relevancy to the relationship with other religions, society, culture, and science.

*1.5. Course Content:*

1. Introduction to the course, the resources, the requirements, and the grading structure
2. 'Historical Jesus': the genesis of the crisis surrounding the issue of the 'historical Jesus', and the five phases of the issue
3. Sources on Jesus (Christian: canonical and extracanonical; non-Christian: Jewish and Hellenistic sources) and their evaluation
4. The image of the 'historical Jesus' in the Gospels I
5. The image of the 'historical Jesus' in the Gospels II
6. Historical Jesus and the beginnings of Christology: implicit, evocated, and explicit Christology of the historical Jesus
7. Resurrection and its significance to Christology
8. Christological titles in the New Testament, their origins and meaning
9. Christology of the early Church: critical evaluation and comparison of patristic Christological formulas (the Council of Chalcedon, the Second and Third Council of Constantinople)
10. The major emphases of medieval Christology, and their critical evaluation (critical evaluation of medieval doctrines of the work of Christ)
11. The major emphases of Reformation Christology, and their critical evaluation (communicatio idiomatum, extra Calvinisticum, munus triplex, the doctrine of the two states of Christ)
12. Christological emphases in recent Roman Catholic, Protestant, and Orthodox theology
13. Christological emphases in contextual theologies (theology of liberation, black theology, feminist theology)
14. Final discussion and review

*1.6. Modes of Teaching*

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| <ul style="list-style-type: none"> <li>x lectures</li> <li>x seminars and workshops</li> <li><input type="checkbox"/> exercises</li> <li><input type="checkbox"/> remote learning</li> <li><input type="checkbox"/> field teaching</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> homework assignments</li> <li>x multimedia and internet</li> <li><input type="checkbox"/> laboratory work</li> <li><input type="checkbox"/> mentored work</li> <li><input type="checkbox"/> other</li> <li>_____</li> <li>—</li> </ul> |
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*1.7. Comments*

### 1.8. Course Requirements

Active participation in class, regular reading assignments. The students are required to write a term paper (5-7 standard pages). The subject of the paper needs to be approved by the instructor.

### 1.9. Course Assessment<sup>1</sup>

Class attendance		Active participation in class		Term paper	1	Experimental work	
Written exam		Oral exam	3	Essay		Research	
Project		Quizzes		Written report		Practical work	
Portfolio							

### 1.10. Grading structure during lectures and on the final exam

Students' participation will be monitored during the course of the semester. Attendance is mandatory. The final exam is in oral form.

### 1.11. Mandatory Resources

- 1) G. O'COLLINS, *Christology: A Biblical, Historical and Systematic Study of Jesus*, Oxford University Press, London, 2009.
- 2) J. MOLTSMANN, *Raspeti Bog*, Rijeka, Ex libris, 2005.

### 1.12. Additional Resources

- 1) M. WELKER, *God the Revealed: Christology*, Eerdmans, 2013.
- 2) G. THEISSEN i A. MERZ, *Povijesni Isus*, TFMVI, Zagreb, 2015.
- 3) K. BARTH, *Church Dogmatics*, IV, 1-3, T&T Clark, London, 2004.
- 4) J. SOBRINO, *Jesus in Latin America*, New York, Maryknoll, 1987.
- 5) P. TILLICH, *Systematic Theology*, sv. 2, University of Chicago Press, Chicago, 1975.
- 6) K. RAHNER, *Temelji kršćanske vjere: uvod u pojam kršćanstva*, Rijeka, Ex Libris, 2007., str. 229-397
- 7) W. PANNENBERG, *Systematic Theology*, sv. 2, Eerdmans, Grad Rapids, 2013., str. 277-389.
- 8) L. MATOŠEVIĆ, "Crux sola est nostra theologia": Isus u reformacijskoj teologiji Martina Luthera" u: *Svjetlo riječi/poseban broj/Isus iz Nazareta u perspektivi međureligijskog dijaloga*, Sarajevo, 2012.

### 1.13. Number of copies of mandatory resources relative to the number of students currently enrolled

Title	Number of copies	Number of students
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<sup>1</sup> **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

G. O'COLLINS, <i>Christology: A Biblical, Historical and Systematic Study of Jesus</i> , Oxford University Press, London, 2009.	1	5
J. MOLTSMANN, <i>Raspeti Bog</i> , Rijeka, Ex libris, 2005.	4	5
<i>1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences</i>		
Discussions with students during class, term paper, and final exam.		