

Course description

General information		
Instructor	Lidija Matošević, Assistant professor, and Ante Vučković, Full professor with tenure	
Course title	Charismatic Renewal as a Global Movement and its Potential in Local Perspective	
Study Programme	University Graduate Programme in Protestant theology	
Type of course	Elective	
Year of study	First and second	
Number of credits and class hours	ECTS credits	5
	Class hours (L+E+S)	1+0+0

1. COURSE DESCRIPTION

1.1. *Course Objectives*

The objectives of this course are to introduce students to:

1. the concept, creation, and theological foundations of charismatic renewal on a global level;
2. the principal ideas, currents, and particularities of Protestant and Catholic movements of charismatic renewal in Croatia;
3. the potentials and limitations of charismatic renewal movements in Croatia as ecumenical, interreligious, and social junctions.

1.2. *Prerequisite*

There are no prerequisites for this course.

1.3. *Learning outcomes at the Study Programme level*

1. Objectively evaluate scholarly literature in the field of theology.
2. Collect, select, and analyze philosophical-theological and historical-theological resources.
3. Identify and analyze the interdisciplinary relevance of theology.
4. Critically and objectively evaluate the contributions of various segments of Protestantism, as well as their influence on ecumenical and interreligious dialogue, as well as on social and political processes at the global and local levels.
5. Design and create forms of applying various theological concepts in the contexts of ecumenical and interreligious dialogue, and the dialogue between Christian theology, philosophy, culture, and science.
6. Critically and objectively evaluate the applicability of theological knowledge in a constructive contribution to the quality of ecclesial life and Christian engagement in the contemporary society.
7. Assess the applicability of theological-theoretical achievements of ecumenical and interreligious dialogue to the specific ecumenical and interreligious practice, and to the practice of religious communities.
8. Present and explain the importance of theological contribution to the discussion on important contemporary ethical, social, political, and cultural issues.

9. Communicate the acquired theoretical and practical knowledge and encourage engagement in congregations and the society at large.

1.4. Learning Outcomes

Upon completion of the course, the student will be able to:

1. recount and describe spiritual movements in the history of Christianity that are similar to the contemporary charismatic renewal;
2. recount and describe contemporary charismatic renewal movements
3. identify, analyze, and compare various patterns in the creation and activities of contemporary charismatic renewal movements;
4. evaluate the adequacy of the basic understanding of Christian faith by particular charismatic renewal movements, with regard to the basic expressions of biblical-Christian faith;
5. evaluate the contributions of charismatic renewal movements within particular Christian confessions, as well as to the creation of a constructive ecumenical dialogue;
6. evaluate the positive humanizing and harmonizing contributions of charismatic renewal movements in a wider social context;
7. critically evaluate the manners of mutual contact between various charismatic renewal movements and their members, as well as the manners of contact between (members of) charismatic renewal movements and (members of) (more) traditional Churches;
8. critically evaluate the contribution of theological discourse to a better understanding and adequate assessment of charismatic renewal movements.

1.5. Course Content:

1. Introductory lecture
2. The history of the Protestant charismatic movement on a global level
3. The history of the Catholic charismatic movement on a global level
4. Charismatic renewal in systematic-theological and pastoral-theological perspective (biblical-theological frameworks of charismatic renewal movements; charismatic renewal as an internal movement of a Church, and as a movement that transcends the limits of (more) traditional Churches; charismatic renewal and pluralism/individualism/community)
5. Contemporary Protestant charismatic movements in Croatia and (more) traditional protestant Churches
6. Contemporary Catholic charismatic movement in Croatia and the official Catholic church in Croatia
7. The scopes, limitations, and potentials of charismatic movements as ecumenical and interreligious junctions
8. The scopes, limitations, and potentials of charismatic movements as social junctions

1.6. Modes of Teaching

x lectures

seminaries and workshops

exercises

x remote learning

homework assignments

multimedia and internet

laboratory work

mentored work

		<input type="checkbox"/> field teaching	<input type="checkbox"/> other _____
1.7. Comments			
1.8. Course Requirements			
Active participation in discussions during class, regular reading assignments. The students are required to write a scientific paper (5-7 standard pages). The subject of the paper needs to be approved by the instructor.			
1.9. Course Assessment ¹			
Class attendance		Active participation in class	Term paper
Written exam		Oral exam	2
Project		Quizzes	3
Portfolio			Essay
			Written report
			Experimental work
			Research
			Practical work
1.10. Grading structure during lectures and on the final exam			
The final grade consists of the grades for the paper, and the oral exam.			
1.11. Mandatory Resources			
<ol style="list-style-type: none"> 1) V. SYNAN, <i>The Century of the Holy Spirit: 100 years of Pentecostal and Charismatic Renewal 1901-2001</i>, Thomas Nelson, 2012. 2) F. A. SULLIVAN, <i>Charisms and Charismatic Renewal: A Biblical and Theological Study</i>, Wipf&Stock, Oregon, 2004. 3) "Pentekostni pokret u Hrvatskoj 1907-2007.", in: <i>Pentekostni pokret u Hrvatskoj 1907-2007, Kairos</i>, 2/2007., pp. 235.-260. 4) S. JAMBREK <i>Crkve reformacijske baštine u Hrvatskoj</i>, Bogoslovni institut, Zagreb, 2003., pp. 95-191. 5) L. J. SUENENS, <i>Duh Sveti, životni dah Crkve I: Nova Pedestnica?</i>, Glas Koncila, Zagreb, 2018 (select sections). 6) L. J. SUENENS, <i>Duh Sveti, životni dah Crkve II: Malinski dokumenti</i>, Glas Koncila, Zagreb, 2019 (select sections). 7) VIJEĆE HBK ZA NAUK VJERE, <i>Karizmatički pokret i obnova u Duhu u Katoličkoj crkvi. Fenomenološka analiza i pastoralne smjernice Crkve.</i>, Sisak, 2020., https://hbk.hr/karizmatički-pokret-i-obnova-u-duhu-u-katoličkoj-crkvi-vijeće-hbk-za-nauk-vjere/ 			
1.12. Additional Resources			

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

- 1) H. KAEGLI, *Der Heilige Geist in charismatischer Erfahrung und theologischer Reflexion*, Theologischer Verlag Zürich, Zürich, 1989.
- 2) M. WELKER, *Gottes Geist, Theologie des Heiligen Geistes*, Neukirchener Verlag, 2005.
- 3) L. HYATT, *2000 Years of Charismatic Christianity*, Lake Mary, Florida, Charisma House, 2002.
- 4) A. YONG, *The Spirit Poured Out on All Flesh: Pentecostalism and the Possibility of Global Theology*, Baker Academic, 2005.
- 5) A. H. ANDERSON, *An Introduction to Pentecostalism: Global Charismatic Christianity*, Cambridge University Press, 2013.

1.13. Number of copies of mandatory resources relative to the number of students currently enrolled

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>
S. JAMBREK <i>Crkve reformacijske baštine u Hrvatskoj</i> , Bogoslovni institut, Zagreb, 2003.	1	2
Other resources are available to students in electronic form.		

1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences

Discussions with students during class, scientific paper, and final exam.