

Course description

General information		
Instructor	Iva Mršić Felbar, Assistant professor	
Course title	Catholicism	
Study Programme	University Undergraduate Programme in Protestant theology	
Type of course	Mandatory	
Year of study	Third	
Number of credits and class hours	ECTS credits	2
	Class hours (L+E+S)	1+0+0

1. COURSE DESCRIPTION

1.1. *Course Objectives*

The objectives of this course are:

1. give students an insight into the determinants (using select emphases of theological anthropology, Christology, trinitarian theology, ecclesiology, sacramentology, and eschatology) and particularities of catholic theology, while following the doctrines set out in the Creeds;
2. introduce students to the basic concepts and activities of the Roman Catholic Church in the social context.

1.2. *Prerequisite*

There are no prerequisites for this course.

1.3. *Learning outcomes for the Programme the course belongs to*

1. Put forward substantiated arguments and propose solutions to problems related to ecumenical and interreligious dialogue.
2. Apply the acquired knowledge to evaluate the role of the Church and Christianity in the life of the humanity and society of today.
3. Critically assess individual segments in the relationship between the Church and the contemporary individual and society.
4. Assess, based on the acquired knowledge, the significance and relevance of Christianity in the interreligious context, as well as in its relationship to the society, culture, and science.
5. Systematically present and discuss the content of Christian doctrines.
6. Facilitate a theological debate.

1.4. *Learning Outcomes*

Upon completion of the course, the student will be able to:

1. identify the basic concepts of Catholic theology;
2. expertly present a select issue of Catholic doctrine (with an emphasis on the Creed and the contents that follow from it);

3. differentiate between particular theological emphases of Catholic dogmas;
4. identify the particularities of Catholicism compared to other Christian confessions and denominations, and the importance of their mutual dialogue;
5. have the capacity to present the social engagement of the Catholic Church today;
6. present the acquired knowledge in a theological debate.

1.5. Course Content:

1. Introduction to the course: contents, resources, and requirements (1 teaching hour)
2. Man open to God (CCC 27-34); the issues of Catholicism of today (1 teaching hour)
3. God's revelation (CCC 50-141) and man's answer (CCC 142-184); the issue of Scripture and tradition (2 teaching hours)
4. I believe... (CCC 198-278): Presenting the patterns of Catholic faith within the context of theological disciplines (2 teaching hours)
5. Catholic eschatology (CCC 198-421) (2 teaching hours)
6. I believe in Jesus Christ – true God and true Man (CCC 422-521) (1 teaching hour)
7. The mystery of the life, passion, death, and resurrection of Jesus Christ (CCC 571-682) (2 teaching hours)
8. I believe in the Holy Spirit, the Catholic and apostolic Church... the life of the world to come. Ecclesiology and sacramentology (CCC 683-1065) (4 teaching hours)

1.6. Modes of Teaching

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|---|--|
| <input checked="" type="checkbox"/> lectures
<input type="checkbox"/> seminaries and workshops
<input type="checkbox"/> exercises
<input checked="" type="checkbox"/> remote learning
<input type="checkbox"/> field teaching | <input type="checkbox"/> homework assignments
<input type="checkbox"/> multimedia and internet
<input type="checkbox"/> laboratory work
<input type="checkbox"/> mentored work
<input type="checkbox"/> other
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1.7. Comments

1.8. Course Requirements

Active participation in discussions during class.

1.9. Course Assessment¹

Class attendance		Active participation in class	0,4	Term paper		Experimental work	
Written exam		Oral exam	1,6	Essay		Research	
Project		Quizzes		Written report		Practical work	
Portfolio							

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

1.10. Grading structure during lectures and on the final exam

Students' participation will be monitored during the course of the semester. Attendance is mandatory. The final exam is in oral form.

1.11. Mandatory Resources

- 1) HRVATSKA BISKUPSKA KONFERENCIJA, *Katekizam Katoličke Crkve*, Zagreb, 1994. (select sections).
- 2) Joseph RATZINGER/BENEDIKT XVI., *Teološki nauk o principima. Elementi fundamentalne teologije*, Rijeka, 2010. (pg. 99-156.).

1.12. Additional Resources

- 1) Lidija MATOŠEVIĆ, O dostatnosti Svetoga pisma. Rasprava između teologije reformacije i onovremene rimokatoličke teologije o odnosu Pisma i tradicije – iz protestantske perspektive, u: *Nova prisutnost* 10 (2012.) 1, 45-67.
- 2) Jure ZEČEVIĆ, Katoličko razumijevanje jedinstva i zajedništva kršćana, u: *Kairos* 2 (2008.) 1, 89-99.
- 3) Alister E. McGRATH (ur.), *The Christian Theology Reader*, Oxford, 2007. (select documents).
- 4) Heinrich DENZINGER, Peter HÜNERMANN, *Zbrika sažetaka vjerovanja, definicija i izjava o vjeri i čudoređu*, Đakovo, 2002. (select documents).

1.13. Number of copies of mandatory resources relative to the number of students currently enrolled

Title	Number of copies	Number of students
HBK, <i>Katekizam Katoličke Crkve</i> , Zagreb, 1994. (select sections)	1	4
Joseph RATZINGER/BENEDIKT XVI., <i>Teološki nauk o principima. Elementi fundamentalne teologije</i> , Rijeka, 2010. (str. 99-156.).	1	4

1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences

Student's participation will be monitored during the course of the semester. A regular record based on established criteria will be kept, noting the students' attendance, fulfillment of obligations, and active participation in discussions (especially those that will be based on course resources and the student's own research). Feedback on progress and/or issues will be given to students during regular office hours.