

Course description

General information		
Instructor	Ksenija Magda, Assistant professor	
Course title	Approaches to Theology of the New Testament in the 20th Century	
Study Programme	University Graduate Programme in Protestant theology	
Type of course	Elective	
Year of study	First and second	
Number of credits and class hours	ECTS credits	5
	Class hours (L+E+S)	1+0+0

1. COURSE DESCRIPTION
<p>1.1. <i>Course Objectives</i></p> <p style="padding-left: 40px;">The objectives of this course are to:</p> <ol style="list-style-type: none"> 1. illustrate the course of development of 20th century approaches to the New Testament; 2. inspire students to actively read original scholarly theological papers; 3. inspire students to move forward in their own research of important questions posed to faith by the context of everyday life.
<p>1.2. <i>Prerequisite</i></p> <p style="padding-left: 40px;">There are no prerequisites for this course.</p>
<p>1.3. <i>Learning outcomes at the Study Programme level</i></p> <ol style="list-style-type: none"> 1. Demonstrate the capacity to independently perform the exegesis of biblical texts and to identify and analyze basic themes in biblical theology. 2. Objectively evaluate scholarly literature in the field of theology. 3. Develop the skills necessary for interdisciplinary research and for finding research-based answers to the common questions of theology and other scholarly disciplines. 4. Present models of constructive action in the fields of ecumenical, interreligious, and intercultural dialogue. 5. Jointly develop scholarly research projects and practical application in the existing and new contexts. 6. Integrate the existing knowledge with new insights and produce new ideas.
<p>1.4. <i>Learning Outcomes</i></p> <p style="padding-left: 40px;">Upon completion of the course, the student will be able to:</p> <ol style="list-style-type: none"> 1. present the views of principal New Testament scholars, and scholars who influenced the theology of the New Testament in the 20th century (e.g. A. Schweitzer, K. Barth, E. P. Sanders, J. Dunn, N. T. Wright, E. S. Fiorenza, L. Boff and others);

2. summarize the development of the following topics in 20th century New Testament theology: the role of NT theology; the quest for the historical Jesus; the center of Pauline theology; the "New Perspective on Paul"; theology of the New Testament and the issues of canon; theology of the New Testament and hermeneutical issues; the importance of rereading the New Testament from a contextual perspective; echoes of the New Testament theological issues in Croatia;
3. independently identify and select relevant scholarly literature for the purpose of one's own research;
4. precisely define and use in a discussion concepts such as: historical criticism of the New Testament; form criticism; *Sitz im Leben*; pericope; higher criticism; the center of Pauline theology; the "New Perspective on Paul"; God's righteousness; liberal theology; feminist theology; theology of liberation; contextual theology; socio-historical approach to theology; and others;
5. orally present and discuss one's own research in the environment of a scientific colloquium;
6. in the context of a scientific discussion, evaluate the presentations of peers and recommend improvements;
7. independently write a research paper based on a thesis and arguments.

1.5. Course Content:

1. Introduction to the course and its objectives
2. The issue of the role of New Testament theology
3. The issues related to the quest for the historical Jesus
4. The issues imposed by the canon of the New Testament
5. The issue of the "center" in Paul's theology, and the "New Perspective"
6. Sociological approach and the issues related to the "Reader Response"; issues of the reevaluation of doctrines
7. Liberation Theology; feminist and womanist theology; the challenge of contextual theologies

1.6. Modes of Teaching

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| <ul style="list-style-type: none"> x lectures x seminars and workshops <input type="checkbox"/> exercises x remote learning <input type="checkbox"/> field teaching | <ul style="list-style-type: none"> x homework assignments x multimedia and internet <input type="checkbox"/> laboratory work <input type="checkbox"/> mentored work <input type="checkbox"/> other _____ _____ |
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1.7. Comments

1.8. Course Requirements

Active participation in discussions during class, regular reading assignments. The students are required to write a research paper (12-15 standard pages). The subject of the paper needs to be approved by the instructor. The students are also required to orally present the results of their own research.

1.9. Course Assessment ¹							
Class attendance		Active participation in class	1	Term paper		Experimental work	
Written exam		Oral exam	2	Essay		Research	
Project		Quizzes		Written report		Practical work	
Portfolio				Research paper	2		
1.10. Grading structure during lectures and on the final exam							
<p>The final grade consists of:</p> <ol style="list-style-type: none"> 1. Student's participation in class, and readiness for learning; 2. oral presentation and participation in the discussions on other students' presentations; 3. research paper (the following elements are considered: the thesis and internal logic of the paper; engagement with secondary literature; language and style; technical adequacy of the text; quality of the bibliography). 							
1.11. Mandatory Resources							
<ol style="list-style-type: none"> 1) M. HENGEL, "The Task of New Testament Scholarship", in: <i>Bulletin for Biblical Research</i> 6 (1996), pp. 67-86. 2) M. F. BIRD, "New Testament Theology Reloaded", in: <i>Tyndale Bulletin</i> 60/2 (2009), pp. 265-291. 3) B. METZGER, <i>The Canon of the New Testament</i>, Oxford: Claredon, 1987., pp 252-288. 4) A. SCHWEITZER, <i>The Quest for the Historical Jesus</i>, London: A. i C. Black, 1907. 5) G. THEISSEN, <i>Povijesni Isus</i>. Zagreb: TFMVI, 2015. (introductory chapter). 							
1.12. Additional Resources							
<ol style="list-style-type: none"> 1) R. BULTMANN, "New Testament and Mythology", u: <i>Kerygma and Myth</i>, New York et al: Harper&Row. 2) K. BARTH, <i>Epistle to the Romans</i>. Oxford: OUP, 1933. 3) E. P. SANDERS, <i>Paul and Palestinian Judaism</i>. London: SCM, 1977. 4) R. P. MARTIN, "The Center of Paul", u: <i>Dictionary of Paul and his Letters</i>, IVP. 5) E. SCHÜSSLER FIORENZA, <i>Njoj na spomen</i>. Zagreb: TFMVI, 2011.; ili: L. BOFF, <i>Introducing Liberation Theology</i>. New York: Orbis, 2000.; Or: G. GUTIERREZ, <i>Teologija oslobođenja</i>. Zagreb: KS, 1989. 6) J. GREEN, <i>Recovering the Scandal of the Cross</i>. Downers Grove, IVP, 2000. 							
1.13. Number of copies of mandatory resources relative to the number of students currently enrolled							
				Number of copies		Number of students	
Title							

¹ **IMPORTANT:** Along with every mode of Course Assessment an adequate number of ECTS credits needs to be given, so that the total number of ECTS credits matches the number for the course. Empty fields can be used for additional activities.

Resources are available to students in electronic form.		
G. THEISSEN, <i>Povijesni Isus</i> . Zagreb: TFMVI, 2015. (introductory chapter).	5	4
<i>1.14. Modes of quality control that ensure acquisition of knowledge, skills and competences</i>		
Discussions with students during class, research paper, and an anonymous questionnaire.		